

※請於試卷內註明作答題號並依序作答。

Please clearly mark the question numbers on your answer sheet and answer them in the correct order.

※ 本大題請於試卷內之「非選擇題作答區」標明題號依序作答。

I. Vocabulary (50%): Choose the word that BEST completes the sentence.

1. The weather forecast says there is a high _____ of rain tomorrow.
(A) opportunity (B) possibility (C) ability (D) reality
2. He gave me a _____ explanation, so I understood the problem quickly.
(A) brief (B) rare (C) slight (D) weak
3. The restaurant is popular because it offers good food at a _____ price.
(A) reasonable (B) temporary (C) flexible (D) visible
4. She tried to _____ her stress by going for a walk after work.
(A) release (B) remind (C) recover (D) reduce
5. It is important to _____ enough sleep before an important exam.
(A) acquire (B) maintain (C) obtain (D) secure
6. The bus was so _____ that I had to stand all the way to school.
(A) crowded (B) noisy (C) narrow (D) expensive
7. I accidentally _____ into an old friend while shopping downtown.
(A) turned (B) ran (C) looked (D) broke
8. She is very _____ about her schedule and hates being late.
(A) casual (B) nervous (C) punctual (D) careless
9. Please _____ me know if you are unable to attend the meeting.
(A) allow (B) remind (C) inform (D) explain
10. He tried to _____ a good impression during the job interview.
(A) perform (B) create (C) attract (D) collect
11. I will _____ my notes before the exam to make sure I understand everything.
(A) go over (B) break down (C) set up (D) put away
12. The noise outside made it difficult for me to _____ on my homework.
(A) reflect (B) depend (C) decide (D) focus
13. He gave a very _____ response, which did not answer my question.
(A) accurate (B) direct (C) vague (D) detailed
14. Please _____ the form carefully before submitting it.
(A) fill out (B) take over (C) break down (D) point out

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15. I didn't _____ his message until late last night.
(A) notice (B) receive (C) reply (D) accept
16. She finally _____ her fear of public speaking.
(A) avoided (B) prevented (C) overcame (D) removed
17. It is _____ to bring an umbrella when the weather is uncertain.
(A) careless (B) sensible (C) generous (D) strange
18. I was _____ that no one had informed me about the schedule change.
(A) surprised (B) satisfied (C) relaxed (D) amused
19. He stayed up late trying to _____ the problem before the deadline.
(A) pass by (B) set up (C) call off (D) work out
20. The store will _____ a refund if you keep the receipt.
(A) provide (B) replace (C) receive (D) require
21. If she _____ harder, she would have passed the exam with distinction.
(A) studies (B) had studied (C) would study (D) studied
22. The scientist's theory was considered _____ until new evidence emerged.
(A) plausible (B) erroneous (C) conjectural (D) evident
23. Not only _____ late for the meeting, but he also forgot to bring the documents.
(A) arrives (B) was arriving (C) arrived (D) had arrived
24. Excuse me, could you tell me where I can _____ the reference books for my study?
(A) borrow (B) lend (C) return (D) keep
25. I am writing to _____ my interest in joining your research team this summer.
(A) request (B) discuss (C) inform (D) express

II. Cloze test (30%): Choose the BEST answer for each missing word or phrase in the following excerpted passages. ※ 本大題請於試卷內之「非選擇題作答區」標明題號依序作答。

Passage A: Questions 26-31

Global offshore fisheries face multiple challenges and constraints. Overfishing has led to the (26) _____ of numerous fish stocks, negatively affecting fisheries' economic returns and (27) _____ the balance of marine ecosystems, which in turn impacts the survival and biodiversity of many marine species. (28) _____, unreported, and unregulated (IUU) fishing remains widespread, making resource management and monitoring extremely difficult. Climate change alters ocean temperatures and currents, affecting fish distribution, reproduction, and catch levels, rendering traditional fishing practices less reliable. Additionally, high operational costs, fuel consumption, disputes over fishing rights, and complex international regulations increase (29) _____ pressures on fishermen and fishing companies. To address these issues, countries and international organizations have implemented several strategies such as catch quotas, (30) _____ zones, satellite monitoring and vessel tracking systems, sustainable fisheries certification

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programs, multilateral fisheries agreements, and education and training programs. These strategies aim to conserve marine resources while maintaining the livelihoods of fishing communities and promoting the long-term (31) _____ of offshore fisheries.

- 26. (A) growth (B) depletion (C) increase (D) stability
- 27. (A) improving (B) disrupting (C) maintaining (D) restoring
- 28. (A) Illegal (B) Important (C) Ideal (D) Irregular
- 29. (A) social (B) emotional (C) economic (D) recreational
- 30. (A) no-take (B) free-access (C) fishing (D) open
- 31. (A) instability (B) uncertainty (C) decline (D) sustainability

Passage B: Questions 32-35

The history of aquaculture development in Taiwan dates back to the Japanese colonial period, when oyster, (32) _____, and marine fish farming supported the livelihoods of (33) _____ communities. Later, the government actively promoted the modernization of aquaculture techniques, introducing improved species and methods such as cage culture and recirculating systems, which significantly increased production and quality. Since the 1980s, economic growth and technological advances have accelerated the professionalization and (34) _____ of the industry, with freshwater species like tilapia and seabass, as well as marine species like milkfish and white shrimp, becoming major economic resources. Meanwhile, the government established management and (35) _____ systems and promoted sustainable aquaculture and seafood certification programs. Today, Taiwan's aquaculture industry not only meets domestic demand but also participates in international trade, serving as an important pillar of the country's fisheries economy.

- 32. (A) seahorse (B) reef fish (C) starfish (D) milkfish
- 33. (A) water (B) offshore (C) coastal (D) land
- 34. (A) scaling up (B) breakdown (C) stagnation (D) reduction
- 35. (A) disease-prevention (B) pollution (C) administrative (D) recreational

III. Writing (20%): Please use the figure below to describe your scenario and explain the results.

