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國立臺灣大學 115 學年度碩士班招生考試試題

科目： 語言學概論(A)

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※ 中文題以中文作答、英文題以英文作答。

For the following questions, you will be graded on the clarity of your writing, in terms of the structure, grammar, as well as the appropriateness, correctness and relevance of the examples and facts that you use to illustrate or to support your viewpoints.

I. 請觀察下列近年臺灣華語中常見的構詞組合並回答問題：

- a. 秒殺、秒懂、秒回、秒退
- b. 神隊友、神操作、神展開、神邏輯
- c. 雷片、雷隊友、雷包、雷點、以下有雷

請回答下列問題：

1. a、b、c 三組中，其中的「秒」、「神」、「雷」在構詞中是否仍保留其原始語意？請比較說明。(9%)
2. 哪一組最明顯呈現語意漂白 (semantic bleaching)？請說明你的判斷依據。(7%)
3. 從構詞學角度，這些構詞模式是否顯示出類推 (analogy) 或構式化 (constructionalization) 的趨勢？請逐一說明。(9%)

II. The morpheme '-er', functioning as a derivational suffix in English, primarily serves to indicate a person who does X, as illustrated by 'golfer' in example (1). However, this is not its sole meaning. Based on examples (2) to (5), discuss the extent to which the suffix '-er' exhibits affixal polysemy, and examine how this is linked to the argument structure of the noun/verb base. (25%)

1. The professional **golfer** carefully analyzed the wind direction before taking his final shot at the tournament.
2. With the arrival of spring in 2026, the sound of the **lawnmower** can be heard throughout the neighborhood every Saturday.
3. We stopped at a roadside **diner** for a quick burger during our road trip across the East Coast.
4. Please read the **disclaimer** at the bottom of the contract to understand the limitations of the insurance coverage.
5. As a proud **Quebecker**, she grew up speaking both French and English fluently.

III. 以下為華語「我覺得」的語料，請仔細觀察後回答問題：

(新聞)

- a. 我覺得此政策仍有討論空間。
- b. 我覺得相關單位應進一步說明。

(網路論壇討論)

- c. 我覺得啦，這樣真的不行。
- d. 我是覺得他根本沒搞清楚狀況。
- e. 我覺得你這樣講有點怪。

請回答下列問題：

見背面

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1. 從句法結構角度，這些「我覺得」結構是否完全相同？請說明你的觀察。(8%)
2. 若以語料庫研究為取向，你可以從哪些角度（如位置、搭配、句型）分析其使用差異？(10%)
3. 這些差異可能反映哪些語用或語域（register）因素？(7%)

IV. The verb 'see' in the following sentences exhibits multiple inter-related meanings. Identify its prototypical or core meaning and explain how this sense extends to other usages for each example. Also illustrate the possible semantic evolutionary path of its various meanings. (25%)

1. It was so dark that I couldn't see a thing.
2. Can you see me to my car?
3. I will see this project through to the end.
4. He has been seeing her for six months.
5. I don't see any reason to change the plan.
6. You see, if that's the case, we might need to change our original plan.

試題隨卷繳回