

考 試 科 目	英語教學理論與實務	系 所 別	英文系英語教學組	考 試 時 間	2 月 5 日(四) 第 3 節
---------	-----------	-------	----------	---------	------------------

Answer the following questions in English in detail. The score you earn for each question is based on how thorough and organized the answer is.

1. Validity is widely regarded as the most fundamental principle in language assessment.
  - (a) Explain the difference between content validity and construct validity in language testing. (b) Provide one example of a language test in which content validity is problematic, and one example in which construct validity is problematic. Explain why. (c) According to some scholars, "*If content validity is absent, construct validity assumes greater importance.*" Do you agree with this statement? Justify your answer with reference to language assessment theory. (25%)
2. In foreign language teaching, automaticity and autonomy are two important pedagogical principles.
  - (a) Define automaticity and autonomy in the context of second language learning. (b) In the 1970s, several instructional approaches were collectively referred to as the "Designer Methods." Use examples from these methods, and explain how specific instructional features may help learners develop automaticity and autonomy. (c) From a contemporary perspective, briefly discuss one limitation of relying on these methods to foster automaticity or autonomy in modern language classrooms. (25%)
3. Please (1) explain Cummins' Common Underlying Proficiency (CUP) framework. (2) Draw on this theory, and critically evaluate the use of English-medium instruction (EMI) in content courses for EFL learners in Taiwan. (25 %)
4. (1) Choose one L2 research area (e.g., writing, listening, speaking, reading, grammar, vocabulary, identity, agency, motivation, self-regulated learning, etc.). Then, select one theoretical framework (excluding Cummins' CUP) and:
  - (a) Explain the central concepts of the chosen theory.
  - (b) Apply the theory to analyze how generative AI (GAI) may influence L2 learners or L2 learning within the chosen research area.
  - (c) Identify the potential impact of GAI based on this theoretical lens.(2) Draw on the same theory and your discussion in Part (1), and design a theory-informed lesson. Your response must:
  - (a) Specify an instructional context (e.g., high school, college EMI classrooms, etc.) and describe the target learners.

考 試 科 目	英語教學理論與實務	系 所 別	英文系英語教學組	考 試 時 間	2 月 5 日(四) 第 3 節
---------	-----------	-------	----------	---------	------------------

- (b) Describe at least one instructional activity that integrates GAI in a way informed by the chosen theory and leverages the potential positive impact of GAI identified in part (1).
- (c) Propose one assessment mechanism to evaluate learning outcomes related to the activity.
- (d) Provide clear rationales explaining how each instructional and assessment decision follows from the chosen theory and the analysis in Part (1). (25%)



備

註

- 一、作答於試題上者，不予計分。
- 二、試題請隨卷繳交。