

考 試 科 目	英語教學理論與實務	系 所 別	英文系	考 試 時 間	2 月 11 日(二) 第 3 節
<p>1. List three characteristics of communities of practice (CoP) that have been posited in the literature. By what means can teachers specifically promote these qualities in their teaching? (25%)</p> <p>2. Example 1. Americans: What an unusual necklace. It's beautiful! Samoan: Please take it. Example 2. American teacher: Would you like to read? Russian student: No, I would not. Use these two examples to illustrate the vital importance of teaching sociopragmatic rules in your English class. (25%)</p> <p>3. Define "learning-oriented assessment" and explain how it differs from traditional forms of assessment. Provide examples of how you might implement learning-oriented assessment in an English language classroom. (25%)</p> <p>4. Design a research study to investigate the use of generative AI tools (e.g., Copilot, Gemini, and ChatGPT) in a teaching context familiar to you. Outline your research design by addressing the following points: ( 25% )</p> <p>(1). Identify a focused issue or topic of using a generative AI tool and explain its implications for teaching English as a Second/Foreign Language (ESL/EFL) in the Taiwanese context.</p> <p>(2). Formulate a clear and researchable question that reflects the topic's relevance and aligns with current issues in TESOL and educational technology.</p> <p>(3). Explain a conceptual or theoretical framework that will guide your research. Justify why this framework is appropriate for examining your chosen topic.</p>					
備 註	<p>一、作答於試題上者，不予計分。</p> <p>二、試題請隨卷繳交。</p>				