第1頁,共4頁

| <sup>系</sup><br>級 各學系碩士班                                                                                                                                                                                                                    | 考試<br>時間                           | 100 分鐘                      |  |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------|--|--|--|--|--|
| 科<br>目 英文                                                                                                                                                                                                                                   | 本科<br>總分                           | 100 分                       |  |  |  |  |  |
| ※一律作答於答案卷上(題上作答不予計分);並務                                                                                                                                                                                                                     | ※一律作答於答案卷上(題上作答不予計分);並務必標明題號,依序作答。 |                             |  |  |  |  |  |
| I. Verbal Ability (80%)                                                                                                                                                                                                                     |                                    |                             |  |  |  |  |  |
| Directions: Select the best answer to complete the sentence. Then mark a                                                                                                                                                                    | n X over                           | the letter that corresponds |  |  |  |  |  |
| to your answer choice as shown in the following example.                                                                                                                                                                                    |                                    |                             |  |  |  |  |  |
| Example: <b>A B C D</b> ( <b>B</b> is the best answer)                                                                                                                                                                                      |                                    |                             |  |  |  |  |  |
| <b>† Note:</b> Please <b>DO NOT</b> circle, tick or underline your choice on the Answ                                                                                                                                                       | ver Sheet!                         |                             |  |  |  |  |  |
| <ul> <li>Part A. Vocabulary in Context: Choose the best or correct word to complete the sentence. 30%</li> <li>1. Children in this country are getting much too fat, and sugar and sweets are the main</li> </ul>                           |                                    |                             |  |  |  |  |  |
| (A) resources (B) ingredients (C) achievements (D) culprits                                                                                                                                                                                 |                                    |                             |  |  |  |  |  |
| 2. By decreasing the aircrafts' seating in favor of more high-class accommodations, Pearl Airlines enhanced its profitability and its level of customer satisfaction.                                                                       |                                    |                             |  |  |  |  |  |
| (A) preparation (B) intensity (C) capacity (D) aptitude                                                                                                                                                                                     |                                    |                             |  |  |  |  |  |
| <ul> <li>3. Part of the problem with the automatic translation programs and websites has been that they cannot deal with the of languages and particularly idiomatic expressions.</li> <li>(A) I' = (D) i f a time (C) = (D) = t</li> </ul> |                                    |                             |  |  |  |  |  |
| (A) dissemination (B) infection (C) nuances (D) antonyms                                                                                                                                                                                    |                                    |                             |  |  |  |  |  |
| <ul> <li>4. The economy is quite right now due to high inflation.</li> <li>(A) normal (B) depressed (C) stable (D) promising</li> </ul>                                                                                                     |                                    |                             |  |  |  |  |  |
| (A) normal (B) depressed (C) stable (D) promising<br>5 The issue of the death nonalty is highly since there are pres and some to this issue                                                                                                 |                                    |                             |  |  |  |  |  |
| <ul> <li>5. The issue of the death penalty is highly since there are pros and cons to this issue.</li> <li>(A) controversial (B) inadvertent (C) unprecedented (D) commercial</li> </ul>                                                    |                                    |                             |  |  |  |  |  |
| <ol> <li>6. The new-born baby is constantly sick because he was taken care of in a condition of poor</li> </ol>                                                                                                                             |                                    |                             |  |  |  |  |  |
| (A) sanitation (B) salvation (C) savage (D) solitude                                                                                                                                                                                        |                                    |                             |  |  |  |  |  |
| <ol> <li>I told the kids that they would enjoy themselves at the museum, but they seemed</li> </ol>                                                                                                                                         |                                    |                             |  |  |  |  |  |
| (A) normal (B) jealous (C) unconvinced (D) wholesome                                                                                                                                                                                        |                                    |                             |  |  |  |  |  |
| 8. The prime minister has announced that he will retire before the election.                                                                                                                                                                |                                    |                             |  |  |  |  |  |
| (A) so-called (B) forthcoming (C) whereby (D) assemble                                                                                                                                                                                      | -                                  |                             |  |  |  |  |  |
| 9. Gold has no worth; it only gains value through people's desired                                                                                                                                                                          | e for it.                          |                             |  |  |  |  |  |
| (A) assemble (B) odd (C) confounding (D) intrinsic                                                                                                                                                                                          |                                    |                             |  |  |  |  |  |
| 10. There are certain strategies you can utilize in order to your chances for success in                                                                                                                                                    |                                    |                             |  |  |  |  |  |
| school.                                                                                                                                                                                                                                     |                                    |                             |  |  |  |  |  |
| (A) prioritize (B) offset (C) maximize (D) measure                                                                                                                                                                                          |                                    |                             |  |  |  |  |  |
| 11. According to the weather forecast, there will be a week of rain and sunshine.                                                                                                                                                           |                                    |                             |  |  |  |  |  |
| (A) alternate (B) offset (C) jiggle (D) bombard                                                                                                                                                                                             |                                    |                             |  |  |  |  |  |
| 12 packaging helps to limit the amount of harmful chemicals released into the atmosphere.                                                                                                                                                   |                                    |                             |  |  |  |  |  |
| (A) Alternate (B) Luxury (C) Biodegradable (D) Efficient                                                                                                                                                                                    |                                    |                             |  |  |  |  |  |

### 第2頁,共4頁

|                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           | 第2頁,共4〕            |
|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------|--------------------|
| 系<br>級                                                                                            | 各學系碩士班                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 考試時間       | 100       | 分鐘                 |
| <b>科</b><br>目                                                                                     | 英文                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 本科<br>總分   | 100       | 分                  |
| 13. T                                                                                             | he dialogue between doctors and patients should be based on upon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | tru        | st.       |                    |
| (A                                                                                                | A) abated (B) sumptuous (C) tolerable (D) reciprocal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |            |           |                    |
|                                                                                                   | he Earth is facing an climate crisis and it requires every huma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | n being    | to minin  | nize the impact on |
|                                                                                                   | ar environment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | U          |           | 1                  |
|                                                                                                   | A) unanimous (B) inveterate (C) eminence (D) escalating                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |            |           |                    |
|                                                                                                   | we focus too much on issues, we will lose sight of the goal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |            |           |                    |
|                                                                                                   | A) arduous (B) peripheral (C) eminent (D) elastic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |            |           |                    |
| (1                                                                                                | (b) peripheral (c) eniment (b) etastie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |            |           |                    |
| Part                                                                                              | <b>B.</b> Sentence Completion: Select the best answer to make the sente                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | nce ora    | mmatics   | l and              |
|                                                                                                   | ble. 30%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | nee gru    |           |                    |
|                                                                                                   | she carefully, she would not have had that terrible accident.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |           |                    |
|                                                                                                   | A) drives (B) drove (C) would have driven (D) has driven                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |            |           |                    |
|                                                                                                   | for three days, and we still don't know when it will stop.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |           |                    |
|                                                                                                   | A) will be rained (B) is being raining (C) would have rained (D)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | has beer   | raining   |                    |
|                                                                                                   | eresa wrote her first novel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |            | rranning  |                    |
|                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | _•         |           |                    |
| (A) while she worked a cashier in a supermarket                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |                    |
| (B) while working as a cashier in a supermarket                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |                    |
| ,                                                                                                 | C) while worked as a cashier in a supermarket                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |           |                    |
|                                                                                                   | D) while she was worked as a cashier in a supermarket                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 14         |           | 1                  |
| 19. The researcher compared the performance of two groups of Chinese adult readers on a task they |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |                    |
|                                                                                                   | ere required to add or delete single phoneme or syllable at the beginn<br>(x) is reliable (D) at reliable (C) as if (D) are set of the reliable (C) as if (D) are set of the reliable (D) at r | ing of a   | spoken v  | vora.              |
| (A) in which (B) at which (C) as if (D) among others                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |                    |
|                                                                                                   | Vatching Youtube on the Internet can be it is enjoyable.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | · 1        |           |                    |
| `                                                                                                 | A) educational (B) to educate as (C) as educational (D) as educat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |            |           |                    |
|                                                                                                   | evin is his brother always using his computer without a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |            |           |                    |
|                                                                                                   | A) filled with (B) delighted with (C) fed up with (D) responsible                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |            |           | 1 . 1000           |
|                                                                                                   | he nation suffered a depression with inflation rose steadily for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | r over fiv | ve years  | during 1990s.      |
| `                                                                                                 | A) they (B) that (C) when (D) what                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |           | ·                  |
|                                                                                                   | hen I was a child, by the time my father came home, my mother                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | dınn       | er, and 1 | t was time for     |
|                                                                                                   | very one of us to sit down to eat.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |           |                    |
|                                                                                                   | A) were done completing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |            |           |                    |
| (B) had finished making                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |                    |
| (C) had completed with                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |                    |
|                                                                                                   | D) were finished at                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |            |           |                    |
|                                                                                                   | lany children, parents are away working in big cities are taken                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | n good c   | are of in | the village.       |
| (/                                                                                                | A) their (B) whose (C) where (D) with whom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |            |           |                    |
|                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |                    |

#### 第3頁,共4頁

| 系級                                                                                               | 各學系碩士班                                                         | 考試時間 | 100 分鐘 |  |
|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------|------|--------|--|
| 科                                                                                                | 英文                                                             | 本科   | 100 分  |  |
| 目                                                                                                |                                                                | 總分   |        |  |
| 25. Be                                                                                           | efore I met Steve, I more than once that he was an AI expert.  |      |        |  |
| (A                                                                                               | A) have told (B) had told (C) have been told (D) had been told |      |        |  |
| 26. People snore because they have trouble while they are asleep.                                |                                                                |      |        |  |
| (A) breathing (B) to breathe (C) breath (D) being breathed                                       |                                                                |      |        |  |
| 27. Never in my life such an incredible exhibition.                                              |                                                                |      |        |  |
| (A) have I see (B) had I seen (C) I had seen (D) have I seen                                     |                                                                |      |        |  |
| 28. Mahjong, a very popular table game, China sometime before the late 19 <sup>th</sup> century. |                                                                |      |        |  |
| (A) derived at (B) originated in (C) split from (D) driven by                                    |                                                                |      |        |  |
| 29. About 35 miles from Kaohsiung, a city named Tainan that has a rich history.                  |                                                                |      |        |  |
| (A) has (B) where (C) there is (D) there has                                                     |                                                                |      |        |  |
| 30. During holidays, tourists usually famous scenery spots at the same time.                     |                                                                |      |        |  |
| (A) retreat to (B) flock to (C) wind up (D) round out                                            |                                                                |      |        |  |
|                                                                                                  |                                                                |      |        |  |

# Part C. Cloze Test: Chose the best answer to complete the sentence. 20% Questions 31 to 35

Honey is popular the world over, <u>31</u> it is used in cooking or in a good cup of tea. But there's a lot more to the story of honey than most people know. People have been using honey <u>32</u> before recorded history. The earliest <u>33</u> is from a cave painting in Spain that dates back 8,000 years, and mentions of honey appear in the earliest writings "found" in Egypt, India, and the Middle East.

How honey is produced is amazing in itself. One beehive can make between 30 and 100 pounds of honey annually, but it takes a lot of work—and bees. To make a single pound, bees must fly more than 55,000 miles to get \_\_\_\_\_34\_\_\_ from some two million flowers.

One reason people like honey is it never spoils. It has little moisture and contains chemicals that keep bacteria from growing. <u>35</u>, it stays fresh long enough that it was once used as a form of currency in Europe. And in ancient Egypt, when a couple got married, it was common practice for a husband to promise to provide his wife with honey.

31. (A) no matter (B) whereas (C) whether (D) how

32. (A) long (B) prior (C) since (D) sooner than

33. (A) evidence (B) script (C) signature (D) relic

34. (A) moisture (B) ingredients (C) tonic (D) nectar

35. (A) Despite (B) Regardless of (C) However (D) In fact

### Questions 36 to 40

Scientists have long known that specific genes are associated with a number of serious disease and birth defects. Scientists have used this knowledge to develop tests to identify defective genes, which are the result of 36, a natural process that alters the genetic material. Researchers have identified a large of genes that are responsible for life-threatening conditions, such as cystic fibrosis, a disease that shortens

### 第4頁,共4頁

| 系級            | 各學系碩士班 | 考試時間     | 100 分鐘 |
|---------------|--------|----------|--------|
| <b>科</b><br>目 | 英文     | 本科<br>總分 | 100 分  |

people's lives by attacking their lungs, and Huntington's disease, a fatal brain condition. Once these genes are 37, genetic tests for many such diseases become available. These tests can indicate if a person has a specific defective gene. By 2011, researchers had developed more than 2,000 genetic tests, which allow doctors to inform patients if they have 38 these genes and if they risk passing them to their children.

The tests are a significant <u>39</u> in genetic research, because they provide people who have genetic defects with important information. However, the tests also introduce complex ethical issues. If patients find out that they have a dangerous genetic defect, they may not know what to do. Their decision will depend on several factors. First, in some cases, identification of the gene only suggests the <u>40</u> that the patients will develop the disease associated with the gene. For example, women who have inherited the harmful BRCA gene mutation have a much higher chance of developing breast cancer than other women do. 36. (A) mutation (B) addition (C) variation (D) complication 37. (A) estimated (B) ensured (C) guaranteed (D) identified 38. (A) probed (B) transferred (C) inherited (D) mutated 39. (A) examination (B) commencement (C) credential (D) milestone

40. (A) foresight (B) likelihood (C) guarantee (D) greeting

**II. Writing Ability:** Please write an essay (approximately 250-350 words) on the following topic. **20%** As a prospective Master's student, one should strive to cultivate critical thinking. Please explain how critical thinking helps you challenge existing knowledge, discover new solutions and conduct comprehensive assessments of problems.

# ※不可書寫個人姓名或任何足以識別身分之文字或符號