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國立屏東大學107學年度研究所碩士班入學考試	
英文(B) 試題	
(應用英語學系碩士班)	
主意: . 本試題共四頁,均為單選題,共 38 題。請將答案依題號填在答案紙上,否則不予計分,答錯或未答者得零分。 . 試題隨答案紙一併繳回。	
-、文法測驗(共 26 題, 每題 2 分, 共 52 分)	
說明:下面有二十六題,每題均有四個底下劃線的選項,分別用(A)、(B)、(C)、(D)加	
以標示。其中一個是錯誤的,請將該 錯誤的 選項選出來。	
The guest speaker <u>paused</u> to <u>consult</u> his notes, and <u>then proceed</u> with his lecture. (A) (B) (C) (D)	
. Stephanie is a <u>loyal</u> employee. She was <u>recently</u> offered a <u>better</u> job at another company but	
(A) (B) (C)	
tuned it in.	
(D)	
. The <u>more</u> my mother <u>insisted</u> , <u>more strongly</u> I <u>objected</u> to her idea.	
$(A) \qquad \qquad (B) \qquad \qquad (C) \qquad \qquad (D)$	
. For growing steadily, the company recently added five sales representatives to its work force.	
$(A) \qquad (B) \qquad (C) (D)$	
In spite of looking extremely complicated, the machine <u>numbering</u> 102 was the <u>most</u> cheaply	
(A) (B) (C)	
made item in the entire trade fair.	
(D)	
. A <u>reward</u> of one thousand dollars <u>will</u> be given <u>to whose ever</u> can <u>identify</u> the bank robber.	
$(A) \qquad \qquad (B) \qquad \qquad (C) \qquad \qquad (D)$	
. The <u>portion</u> of the future in the global economy is " <u>downsizing</u> ": <u>producing</u> and using smaller,	
(A) (B) (C)	

lighter, and more sophisticated products.

(D)

9. The members of o	ur community hav	e <u>organized</u> a c	ommunity watch pr	ogram <u>for</u> the purpose of
		(A)		(B)
combating the rise	es crime <u>rate</u> .			
(C)	(D)			
10. <u>If</u> you don't <u>pay</u>	your bill, the gas o	company <u>may</u> s	how up the gas.	
(A) (B)		(C)	(D)	
11. If <u>certain</u> drugs v	vere taken togethe	r, they <u>causing</u>	a person to become	e extremely <u>ill</u> .
(A)		(B)	(C)	(D)
12. The only insects	that make a food t	that people enjo	y eating are bees, v	which produce honey in
	(A)		(B)	(C)
whose hives.				
(D)				
13. Not being able to	speak the langua	ge of the counti	ry which we were v	risiting, we had difficulty
(A)			(B)	
making ourselve	s understanding.			
(C)	(D)			
14. The little pig, ser	parated from its mo	other after it wa	s born, <u>followed</u> th	e family dog around as if
(.	A)		(B)	
the dog is its mor	ther.			
(C)(D)				
15. When the experi	ment <u>failed</u> , Dr. Li	n realized that	she <u>has mixed</u> the o	chemicals <u>incorrectly</u> .
(A)	(B)		(C)	(D)
16. Most doctors agr	ee that exercise is	beneficial; then	refore, there are do	ctors who think that
		(A)	(B)	
excessive exercis	se may do some <u>ha</u>	arm.		
(C)	(I	O)		
17. Before Matisse, t	he famous French	artist, developi	ing his own style of	f painting, he <u>had</u> painted
		(A)	(B)	(C)
in the <u>classical</u> st	yle.			
(D)				

8. By the time we entered the concert hall, the musicians have played the introduction to the opera.

(C)

(A)

(B)

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18. As carefully	y <u>as possible</u> ,	and with he	olp from the	e zookeeper	s, the vet exa	mined the p	anda to see
	(A)	(B)					
what she wa	as pregnant.						
(C) (D))						
19. It's importa	nt <u>that</u> the sec	retary <u>maki</u>	ing reserva	tions <u>for</u> tha	nt particular re	estaurant a v	veek <u>ahead</u>
	(A)	(B)		(C)			(D)
of time.							
20. Professor C	Garza <u>never</u> <u>m</u>	nisses a clas	s <u>even</u> tho	ugh he <u>write</u>	es a book this	year.	
	(A) (I	3)	(C)	(D))		
21. Even since	Chang's paint	ing went or	<u>ı</u> exhibit, th	ere <u>has</u> bee	n large crowd	ls <u>at</u> the mus	seum every
(A)		(B)		(C)		(D)	
day.							
22. The farmer	realized that l	ne <u>might</u> , if	he didn't v	vant to have	e a total <u>loss</u> , <u>l</u>	harvest his o	crop <u>earlier</u>
		(A)			(B)	(C)	(D)
than usual.							
23. The compar	ny was going		ture MP4 p	olayers, but	it was unable		the
		(A)				(B)	
necessary c	_ _						
	(D)						
24. The few peo	-	nded the me	eeting were	•	poning a dec		nore
_	(A)			(B)		(C)	
members <u>ca</u>							
(.	1))						
	D)	1 6			1	1 ' 1'C'	1 11'
25. English spe	lling <u>rules</u> car			trast, some		<u>d</u> simplified	l spelling.
25. English spe	lling <u>rules</u> car (A)	(B)	(C)		(D)		-
	lling <u>rules</u> car (A)	(B) er <u>finding</u> g	(C) gold <u>in</u> that	particular le	(D) ocation <u>was</u> e		-
25. English spe	lling <u>rules</u> car (A)	(B)	(C)		(D)		-
25. English spe	(A) cts of the mine	(B) er <u>finding</u> g (A)	(C) gold <u>in</u> that (B)	particular le (C)	(D) ocation <u>was</u> e		-
25. English spe 26. The prospec 二、閱讀測驗	(A) cts of the mine	(B) er <u>finding</u> g (A) 題,每題	(C) gold <u>in</u> that (B) 4分,共 48	particular le (C) 8分)	(D) ocation <u>was</u> e (D)	extremely po	oor.
25. English spe 26. The prospec 二、閱讀測驗 說明:下記	(A) cts of the mine	(B) er <u>finding</u> g (A) 題,每題 不同的英	(C) gold <u>in</u> that (B) 4分,共 48 文短文,讀	particular le (C) 8分) 情於仔細閱	(D) ocation <u>was</u> e (D)	extremely po 文章所述,	oor. 在每篇短
25. English spe 26. The prospec 二、閱讀測驗 說明:下記	lling <u>rules</u> car (A) cts of the mind (共3篇12: 面有三篇性質	(B) er <u>finding</u> g (A) 題,每題 不同的英	(C) gold <u>in</u> that (B) 4分,共 48 文短文,讀	particular le (C) 8分) 情於仔細閱	(D) ocation <u>was</u> e (D)	extremely po 文章所述,	oor. 在每篇短

A long-standing reticence, perhaps born of a national abhorrence of monarchies and kings,

kept faces and portraits off United States coins as a regular practice until 1909, the centennial of

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Abraham Lincoln's birth.

The Lincoln penny was the first coin to carry a portrait. Congress passed the enabling act, but at the same time stood by an earlier law, stipulating that every United States coin must bear a symbol of liberty. With the issue of the Lincoln penny, Congress and the federal mint realized that great men like Lincoln and Washington would not be treated as deities but as paragons of freedom and liberty.

Washington was not honored with a coin until the bicentennial of his birth, when his portrait was put on the quarter. Others' roles in representing patriotic virtues were more quickly acknowledged: the Roosevelt dime was issued in 1946, a year after the death of four-term President Franklin D. Roosevelt, and the Kennedy half-dollar was minted in 1964, less than a year after the youngest President in United States history was assassinated. The Eisenhower silver dollar arrived in 1970, a decade after the former supreme Allied commander and President left office.

- 27. According to an early law, what must appear on each United States coin?
- (A) A famous American
- (B) An emblem of liberty
- (C) An official monument
- (D) A symbolic animal
- 28. In what year was the Kennedy half-dollar issued?
- (A) 1909
- (B) 1946
- (C) 1964
- (D) 1970
- 29. The Lincoln penny was issued to mark the anniversary of Lincoln's
- (A) birth
- (B) marriage
- (C) election
- (D) death

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- 30. How much time passed between Eisenhower's departure from office and the issuing of a coin in his honor?
- (A) Slightly less than a year
- (B) Slightly more than a year
- (C) About ten years
- (D) About one hundred years

II.

Grandma Moses is among the most celebrated twentieth-century painters of the United States, yet she had barely started painting before she was in her late seventies. As she once said of herself: "I would never sit back in a rocking chair, waiting for someone to help me." No one could have had a more productive old age.

She was born Anna Mary Robertson on a farm in New York State, one of five boys and five girls. ("We came in bunches, like radishes.") At twelve she left home and was in domestic service until, at twenty-seven, she married Thomas Moses, the hired hand of one of her employers. They farmed most of their lives, first in Virginia and then in New York State, at Eagle Bridge. She had ten children, of whom five survived; her husband died in 1927.

Grandma Moses painted a little as a child and made embroidery pictures as a hobby, but only switched to oils in old age because her hands had become too stiff to sew and she wanted to keep busy and pass the time. Her pictures were first sold at the local drugstore and at a fair, and were soon spotted by a dealer who bought everything she painted. Three of the pictures were exhibited in the Museum of Modern Art, and in 1940 she had her first exhibition in New York. Between the 1930's and her death she produced some 2,000 pictures: detailed and lively portrayals of the rural life she had known for so long, with a marvelous sense of color and form. "I think real hard till I think of something real pretty, and then I paint it," she said.

- 31. According to the passage, Grandma Moses began to paint because she wanted to
- (A) decorate her home
- (B) keep active
- (C) improve her salary
- (D) gain an international reputation

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- 32. From Grandma Moses' description of herself in the first paragraph, it can be inferred that she was
- (A) independent
- (B) pretty
- (C) wealthy
- (D) timid
- 33. Grandma Moses spent most of her life
- (A) nursing
- (B) painting
- (C) embroidering
- (D) farming

III.

Standing on the rim of the Grand Canyon, gazing across this giant wound in the Earth's surface, a visitor might assume that the canyon had been caused by some ancient convulsion. In fact, the events that produced the canyon, far from being sudden and cataclysmic, simply add up to the slow and orderly process of erosion.

Many millions of years ago, the Colorado Plateau in the Grand Canyon area contained 10,000 more feet of rock than it does today and was relatively level. The additional material consisted of some 14 layered formations of rock. In the Grand Canyon region these layers were largely worn away over the course of millions of years.

Approximately 65 million years ago, the plateau's flat surface in the Grand Canyon area bulged upward from internal pressure; geologists refer to this bulging action as upwarping; it was followed by a general elevation of the whole Colorado Plateau, a process that is still going on. As the plateau gradually rose, shallow rivers that meandered across it began to run more swiftly and cut more definite courses. One of these rivers, located east of the upwarp, was the ancestor of the Colorado. Another river system called the Hualapai, flowing west of the upwarp, extended itself eastward by cutting back into the upwarp; it eventually connected with the ancient Colorado and captured its waters. The new river then began to carve out the 277-mile-long trench that eventually became the Grand Canyon. Geologists estimate that this initial cutting action began no earlier than 10 million years ago.

Since then, the canyon forming has been cumulative. To the corrosive force of the river itself

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have been added other factors. Heat and cold, rain and snow, along with the varying resistance of the rocks, increase the opportunities for erosion. The canyon walls crumble; the river acquires a cutting tool, tons of debris; rainfall running off the high plateau creates feeder streams that carve side canyons. Pushing slowly backward into the plateau, the side canyons expose new rocks, and the pattern of erosion continues.

- 34. What does the passage mainly discuss?
- (A) Patterns of erosion in different mountain ranges
- (B) Forces that made the Grand Canyon
- (C) The increasing pollution of the Colorado River
- (D) The sudden appearance of the Grand Canyon
- 35. According to the passage, the first phenomenon to contribute to the formation of the Grand Canyon was
- (A) a series of volcanic eruptions
- (B) the collapse of rock formations in the Colorado Plateau
- (C) a succession of floods from the Hualapai River and what is now the Colorado River
- (D) the Earth's internal pressure lifting the Colorado Plateau region
- 36. What was the geographic position of the upwarp approximately 65 million years ago?
- (A) To the east of what is now the Colorado River
- (B) To the west of the Hualapai River
- (C) At the source of the Hualapai River and what is now the Colorado River
- (D) Between the Hualapai River and what is now the Colorado River
- 37. According to the passage, how many miles long was the trench that became known as Grand Canyon?
- (A) 10,000
- (B) 277
- (C) 14
- (D) 10

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- 38. Which of the following conclusions about the Grand Canyon can be drawn from the passage?
- (A) Its contours are constantly changing.
- (B) It contains approximately 14 million tons of rock.
- (C) Its eruptions have increased in recent years.
- (D) It is being eroded by toxic waste and pollutions.