國立臺北大學 104 學年度碩士班一般入學考試試題

系 (所)組別:公共行政暨政策學系甲、乙、丙組

升 目:英文 第1頁 共1頁 □可 ☑不可使用計算機

Part 1: M	Iultiple Choice (5% for e	ach)		
1.	Joanna frequently in the affairs of other people.			
	a. interrupts	b. interacts	c. interferes	d. indulges
2.	Jake took multiple vitar	mins as	_ steps to ensure that he	would not get sick prior to his big examination.
	a. civic	b. rehabilitative	c. preventive	d. precautious
3.	city buses, Will finally decided to save up money for buying a car of his own.			
	a. In spite of	b. Fed up with	c. Caught up in	d. Running out of
4.	When the rainstorm sud	ldenly began, severa	l pedestrians	shelter under the canvas of a coffee shop.
	a. stood	b. searched	c. fetched	d. took
5.	At the end of the govern	nment official's pres	s conference, the news re	eporters him with tons of questions
	a. bombarded	b. asked	c. accused	d. assaulted
6.	Mary made it clear to her family that she couldn't their suggestion of taking an early retirement.			
	a. leave for	b. bring forth	c. go along with	d. succumb to
7.	As the new Mayor of Taipei, Mr. Ke has a busy schedule on a daily basis to many different events.			
	a. go through with	b. delve into	c. participate in	d. show off in
8.	This is a great opportunity for you to take that job offer and see the new world; you should not			
			c. make your way	4.
9.	Taking this medicine	may	lead to undesirable side e	effects.
	a. roughly		c. improperly	
10.	thro	ugh the meeting the	governmental official su	addenly lost his temper and yelled at his staff.
10.	a. Getting	b. Halfway	c. Rummaging	d. Struggling

Part 2: Translation (from English to Chinese 25%)

The Ministry of Education has set the goals of cultivating Taiwanese students to be equipped with five core abilities (5C) for the 21st century. These core abilities cover communication, collaboration, complex problem-solving, critical thinking, and creativity. The plan is to introduce new digital learning patterns into elementary and junior high schools to promote changes in the current reading curriculum. It is believed that these key abilities will facilitate the students to become better world citizens in the future.

Part 3: Paragraph Writing (25%)

Please write a paragraph elaborating the important features or qualities for a public servant.