

國立臺灣師範大學九十七學年度碩士班考試入學招生試題

公民教育 科試題（公民教育與活動領導學系用，本試題共 1 頁）

公民教育組

注意：1. 依次序作答，只要標明題號，不必抄題。
2. 答案必須寫在答案卷上，否則不予計分。

一、請以中文解釋下列引文，再析論其對臺灣中學階段公民教育的啟示。
(25 分)

In the reflective classroom, the teacher's role is to stimulate thinking, encourage dialogue, and guide students in evaluating the worth of ideas. The role of teachers becomes a facilitative one where teachers raise questions, foster doubt, present competing views, challenge the ideas of students, and promote rigorous and democratic dialogue. At the same time, the teacher must be informed with respect to the issues under discussion. This facilitative but goal-oriented role contrasts sharply with the authoritarian role that has often characterized classrooms. Moreover, covering content so that it may be memorized, limiting questions to those that require specified right answers, relying on a lecture-recitation mode, and emphasizing trivial facts without exploring significant ideas are practices that are not compatible with the reflective classroom. Neither the teacher nor the textbook serves as a major source of authority. In the reflective classroom, authority resides exclusively in evidence, reason, and democratic values. The teacher serves as a facilitator who stimulates intellectual dialogue and encourages students to be critical decision makers.

二、請分別解釋公民意識(civic consciousness)、公民社會(civil society)與公民教育(civic/citizenship education)的意義，並析論三者的關係。(25 分)

三、試從我國高中公民與社會科課程內涵，說明社會科教育(social studies education)與公民教育(citizenship education)的關係。(25 分)

四、何謂合作學習(cooperative learning)? 有何特徵? 優點與限制為何? 如何有效應用於公民科教學?(25 分)