

靜宜大學 97 學年度碩士班招生考試試題

系所：英國語文學系乙組 科目：應用語言學

共 一 頁

I. True (T) and False (F) 40%

1. Language policy and planning, language use in professional settings are part of applied linguistics.
2. Linguistics remains a core notion for applied linguistics.
3. Critical studies such as critical awareness, critical discourse analysis, critical pedagogy, and critical assessment have become one of the major emphases in the field of applied linguistics.
4. Applied linguistics is a subject.
5. The nature of applied linguistics is problem-based.
6. Applied linguistics is grounded in an artificial and ideal world.
7. The purpose of applied linguists' work is simply to "apply" linguistics to achieve a solution.
8. The role of applied linguists is considered as a bridge between research and practice.
9. Applied linguistics aims at developing a theory for language learning.
10. The study of speaking involves understanding the psycholinguistic and interpersonal factors of speech production.
11. The four levels of oral language production are discourse modeling, message conceptualization, message formulation, and message articulation.
12. When we speak, we have to construct a discourse plan that represents a number of general intentions.
13. Differences in cultural expectations toward particular types of interpersonal interactions or discourse types can lead to significant misinterpretation.
14. The production of specific utterances begins by monitoring of the particular pragmatic purpose, content, speaker orientation, and appropriate speech acts in terms of contextual appropriacy and relevance.
15. Understanding the level of conceptualization provides a basis for understanding how speakers solve communication problems through the use of communication strategies.
16. Speakers often fail to correct their speech errors. This suggests that errors are picked up after formulation.
17. The grammar-translation method was mostly based on the use of phrase books and written dialogues.
18. The audiolingual approach was based on the idea that new language should be taught initially through reading and writing.
19. The grammar-translation method and the audiolingual approach both neglected the significant aspects of speaking as a skill.
20. Integrating attention to form and attention to meaning is important. Attention to language form should be handled only within the context of a focus on meaningful communication.

II. Please describe the following terms. 30%

1. lower level processing; 2. functional linguistics; 3. task-based instruction;
4. communicative competence; 5. alternative assessment;
6. subtractive bilingualism

III. Please answer the following question. 30%

Please explain the prominent ideas of social cultural theories. What is the zone of proximal development (ZPD) proposed by Vygotsky? In addition, please use your own language learning experience as an example to explain the social cultural theories and the concept of ZPD.