## 國立臺北科技大學 100 學年度碩士班招生考試

系所組別:6210應用英文系碩士班甲組

## 第二節 語言學概論 試題

第一頁 共二頁

## 注意事項:

- 1. 本試題共50題,配分共100分。
- 2. 請標明大題、子題編號作答,不必抄題。
- 3. 全部答案均須在答案卷之答案欄內作答,否則不予計分。

Please choose a term (at the bottom of this test: a, b, c, d) that corresponds to its
explanation $(01, 02, 03, 04)$ $(2 \times 50 = 100)$
01 The study of regional, social, stylistic, and gender effects on a language.  02 The relation between linguistic expressions (e.g., words and sentences) and objects in
the real (or imagined) world.
03 The impression that different parts of a text "hang together" into a related whole.
04 A proposition (expressed in a sentence) that is assumed to be true in order to judge the
truth of another sentence.
05 A dictionary listing for a single word, including semantic, syntactic, morphological, and
phonological information.
06 A segment that is a systematic variant of a phoneme.
07 A syntactic category including articles, demonstratives (e.g., this, that, etc.), possessive
pronouns, and perhaps quantifiers (e.g., some, many, etc.).
<b>08.</b> The arrangement of given and new information in a discourse.
09 A tendency to favor nonstandard forms over standard forms for reasons of group
identity.
10 The intentional violation of a conversational maxim for the purpose of conveying an unstated proposition.
11 Describing a stage of language acquisition characterized by utterances that are
open-ended in length but lack most grammatical morphemes.
12 Sentence A presupposes Sentence B if both "A" and "not A" assume the truth of B.
13 Semantic change in which the scope of a word increases.
14. A step-by-step history of a linguistic form, from its underlying structure through all the
rules that apply to it, resulting in its surface structure.

5 A class of words that share a characteristic (e.g., nouns can be made plural, verbs can	be
inflected for tense, etc.).	
6 Syntactic constraints on the types of complements that a particular lexical item can ta	ake
(e.g., the verb <i>sleep</i> cannot have a direct object).	
7 Describing a stage of language acquisition characterized by one-word utterances.	
8 To comprehend language while listening or reading.	
9 A covert proposition in an utterance, which is not part of that utterance or a necess	ary
consequence of that utterance.	
20 The study of the arrangement of words in sentences and of morphemes within words.	
An utterance used to try to get the hearer to do something (e.g., a request).	
2 A typical member of the extension of a linguistic expression	
3 The view that language changes to foster communication.	
4 An utterance used to commit the speaker to do something (e.g., a promise).	
5 Any phonological process by which one segment becomes more like a neighboring	
segment.	
6 The view that specific parts of the brain control different mental functions.	
7 The ability of one expression to refer systematically to two or more distinct entities	in
the same context, depending on the speaker's point of view.	
8 In second-language acquisition, a grammar different from both the speaker's nat	ive
language and the second language.	
9 Two distinct words ( in two or more different languages) that are descendants of the	
same word (e.g., English three and Spanish tres).	
0 Restrictions on the permissible sequences of segments in a language.	
1 Properties that are consistent or inconsistent with language universals.	
2 An acquired language dysfunction caused by cortical damage.	
3 A point in a tree diagram that can branch.	.
4 Any member of the class of stops, fricatives, and affricates.	
5 One that can be judged true or false only by evaluating the state of affairs it describes.	
6 Two or more words dominated entirely and exclusively by a single node (i.e., the node	
dominates those words and no others).	
7 An NP representing an entity being acted upon.	
8 The repetition of a word or phrase, a synonym, a superordinate, or collocation.	
9 Describing a linguistic expression that must have a preceding expression to refer to.	
0 A property of a phrase structure grammar that allows it to generate an infinite number	of
structures.	
1 A proposition that follows necessarily from another sentence.	
2 A hilingual speaker changing from one language to another during the course of a	

注意:背面尚有試題

## 第二頁 共二頁

conversation; often triggered by a change in topic or attitude.						
A theory of the psychological system of unconscious knowledge that underlies a						
speaker's ability to produce and interpret utterances in a language.						
4 A word is used to refer to fewer things than it was.						
5 An utterance used to describe some state of affairs.						
46 A psychological framework for organizing pre-existing knowledge about the world.						
7 An AB:AC arrangement of given and new information.						
48 One word-form with two or more related meanings.						
49 An AB:BC arrangement of given and new information.						
50 Semantic constraints on the NPs that a particular lexical item can take.						
Terms						
a. synthetic sentence b. functionalism c. localization d. patient						
e. hierarchical progression f. flouting g. category h. reference i. aphasia						
deixis k. commissive l. prototype m. constituent n. representative						
o. entailment p. narrowing q. generative grammar r. constancy under negation						
s. linear progression t. generalization u. interlanguage v. implicature						
w. subcategorization restrictions x. phonotactic constraints y. decode z. markedness						
aa. covert prestige bb. selectional restrictions cc. recursion dd. obstruent						
ee. lexical entry ff. allophone gg. telegraphic hh. cohesion ii. holophrastic						
j. derivation kk. language variation ll. schema mm. thematic progression						
nn. directive oo. assimilation pp. node qq. lexical cohesion rr. polysemy						
ss. determiner tt. language typology uu. cognates vv. anaphora ww. presupposition						
xx. code-switching						

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