

大同大學 102 學年度研究所碩士班入學考試試題

考試科目：電磁學

所別：光電工程研究所

第1/1頁

註：本次考試 不可以參考自己的書籍及筆記； 不可以使用字典； 不可以使用計算

Park I Terminology Explanation 解釋名詞 (40% 每題5分，共40分)

- | | |
|----------------------------|------------------------------------|
| a) Coulomb's law 庫倫定律 | b) Ohm's law 歐姆定律 |
| c) Electromotive force 電動勢 | d) Lenz's law 楞次定律 |
| e) Poynting vector 坡印廷向量 | f) Self-inductance 自感 |
| g) Capacitive reactance 容抗 | h) Kirchhoff circuit laws 克希荷夫電路定律 |

Park II Problems 問題 (60% 每題15分，共60分)

Ex.1) A long, thin, straight wire of length L has a positive charge Q distributed uniformly along it. Use Gauss' law to show that the electric field created by this wire at the radial distance r has a magnitude of $E = \lambda/(2\pi\epsilon_0 r)$, where $\lambda = Q/L$.

有一長且細的直線電荷分佈，長度 L 並沿著該直線均勻分佈正電荷 Q 。利用高斯定律計算離此直電荷分佈徑向 r 距離處所產生的電場之大小可寫成 $E = \lambda/(2\pi\epsilon_0 r)$ ，其中線電荷密度為 $\lambda = Q/L$ 。

Ex.2) A square coil and a rectangular coil are each made from the same length of wire. Each contains a single turn. The long sides of the rectangle are twice as long as the short sides. Find the ratio $\tau_{\text{square}}/\tau_{\text{rectangle}}$ of the maximum torque that these coils experience in the same magnetic field when they contain the same current.

一正方形線圈與一長方形線圈兩者都是用同樣長度的導線所繞成的，二者都只有單圈結構。長方形線圈的長邊長度是短邊的兩倍。兩線圈都處在同樣的磁場中，並且兩線圈上的電流也都相等。求兩線圈所受的最大力矩的比值 $\tau_{\text{square}}/\tau_{\text{rectangle}}$ 應為何？

Ex.3) A parallel-plate capacitor with a plate separation d is connected to a battery with a potential difference V . The plates are pulled apart till the separation is $2d$. What is the change in each of the following quantities: (a) the potential difference; (b) the charge on each plate; (c) the energy stored in the capacitor?

一平行板電容其兩平板相距 d 並且連接上一電池，電池的電位差為 V 。若兩平板被拉開至相隔 $2d$ 的距離。則下列各量值的變化為何？(a) 兩板間的電位差；(b) 各板上的電荷；(c) 電容儲存的能量？

Ex.4) An ideal infinite solenoid has n turns per unit length and carries a current I . Use Ampere's law to show its magnetic field inside the solenoid?

一理想的無窮長度的螺線管，每單位長度有 n 匝並帶有電流 I ，利用安培定律計算螺線管內的磁場大小？