Essay questions (100%): Answer each of the following questions in 250-300 words. Use theories, research evidence and your own learning as well as teaching experiences to support your argument.

1. The Audio-lingual method is the product of several historical circumstances. Explain those circumstances and illustrate the main theory and characteristics associated with this teaching method and its primary criticisms. (20%)

2. How important do you think a language teacher should be a 'native' speaker of that language? Compare and contrast the pros and cons of native English-speaking teachers and nonnative English-speaking teachers. List the implications for your teaching that this discussion may bring about. (20%)

3. With regard to vocabulary learning, "the concept of incidental learning offered the seductive prospect that, provided the learners had access to sufficient comprehensible input, L2 vocabulary acquisition would largely take care of itself" (Read, 2004, p.147). To what degree do you concur with the above assertion? What are some of the principles and techniques recommended by TESOL professionals for teaching vocabulary? (20%)

4. As an English teacher, the ability to design effective test or any form of assessment to evaluate student learning outcome is an integrated part of teaching profession. Illustrate in details some basic principles such as practicality, reliability, validity, authenticity and washback related to test design. Give examples to elaborate on your points. (20%)

5. Based on communicative language teaching principle, design a 40-minute lesson plan focusing on grammatical point pertaining to comparative and superlative adjectives for a group of 15-year-old English learners. Do take four language skills into account. Be sure to cover the essential elements of a lesson including goal, objectives, materials, procedures, assessment, and assignment etc. (20%)

試題完
End of exam