

# 中原大學 102 學年度 碩士班 入學考試

102/3/2 13:30 ~ 15:00 應用外國語文學系

誠實是我們珍視的美德，  
我們喜愛「拒絕作弊，堅守正直」的你！

科目：英文

(共 6 頁第 1 頁)

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## I: Vocabulary and Usage (30%)

A. Fill in each blank with the suitable word from the box below and **make necessary changes**. For some answers, use active or passive voice and make changes to the verbs if required. 24%

### Passage 1

spectacular	symptom	ailments	invisible
transfusions	controversy	prevailed	antibiotic
appropriate	convergent	divergent	impending
investigation	interaction	devoted	diagnose
abusive	stamp	incurable	attributed

Euthanasia – the act of killing someone who is very ill or very old so that they do not suffer any more – is a huge 1 in our society. Some believe that a human can choose when and how to die; some do not think suicide is a/an 2 way to end life. People have 3 views on this issue; however, there are more and more people favoring Euthanasia. The defenders of Euthanasia argue that we should respect people's own will; for those who choose to carry out Euthanasia are mostly patients who are 4 with having untreatable or 5 illness. These people somehow are convinced that they cannot survive from their fatal 6. Fearing of worsening 7, such as constant pain or feeling sick, they slowly lose their hope and believe death is a better choice than suffering alive.

### Passage 2

relevant	allege	tackle	perspective
unjustify	speculate	convict	debate
enforcement	besiege	suspect	attorney
deputy	ordeal	suppose	diagnose

Richard Jewell, a bomb 8 who died at age 44, may have had his life unexpectedly shortened owing to many negative tabloid reports on his involvement of the Centennial Olympic Park Bombing. He had suffered from a/an 9 that can be too harsh and difficult on anyone else as he was 10 already by the public

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opinions before he was proved innocent by the court. During his trial, he and his family were \_\_11\_\_ by the paparazzi around the clock; they had no privacy at all. For discovering sensational stories, the media has made Jewell a victim whose life proved that \_\_12\_\_ reports can damage and ruin lives.

B. Choose the best answer for each question 6%

1. Teachers tend to appreciate \_\_\_ students because their curiosity can make the class more interesting.  
(A) inquisitive (B) mortified (C) confused (D) hopeless
2. My cousin has just graduated from a \_\_\_ university and already gets a job offer from the BBC.  
(A) solid (B) enroll (C) prestigious (D) sibling
3. Mr. Richards was \_\_\_\_\_ about his wealth; you would never know he was so rich if you met him in person.  
(A) envisioning (B) disparate (C) modest (D) exhilarated
4. A person who spends years to \_\_\_ musical instrument can appreciate its value all the more.  
(A) exalt (B) master (C) struggle (D) defeat
5. Because the town was small and the community was close-knit, the scandal in the mayor's office \_\_\_ residents.  
(A) yearned for (B) defeated (C) disenfranchised (D) mortified
6. Linda was \_\_\_ to help her husband get elected in the campaign.  
(A) determined (B) decided (C) accelerated (D) accomplished

**II. Error Selection: Identify the one underlined word or phrase that must be changed in order for the sentence to be correct (20%)**

1. There was four groups of twenty rats each involved in the test.  
A B C D
2. The bones of mammals, not alike those of other vertebrates, show a high degree of differentiation.  
A B C D

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3. Much fats are composed of one molecule of glycerin combined with three  
A B C  
molecules of fatty acids.  
D
4. Although the name suggest otherwise, the ship known as *Old Ironsides* was built  
A B C  
of oak and cedar rather than it was built of iron.  
D
5. The curricula of American public schools are set in individual states; they do not  
A B C D  
determine by the deferral government.
6. That water has a very high specific heat means that without a large temperature  
A B  
change water can add or lose a large number of heat.  
C D
7. During the 1960s the Berkeley campus of the University of California came to  
A B  
national attention as a result its radical political activity.  
C D
8. It is proving less costly and more profitably for drug-makers to market directly to  
A B C D  
patients.
9. Banks, savings and loans, and finance companies have recently been doing home  
A B  
equity loans with greater frequency than ever before.  
C D
10. On the floor of the Pacific Ocean is hundreds of flat-topped mountains more than  
A B C D  
a mile beneath sea level.

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### **III. Summary: DO NOT list points. Your summary should read like a coherent paragraph and its length should be about 1/4 of the passage. (20%)**

Communities of practice, according to Wenger & Snyder (2000), are informal groups of people bound together through a shared passion for a joint enterprise. Wenger (1998) explains that the conceptual framework in which community of practice is a constitutive component, is that of a social theory of learning. A social theory of learning is based on a number of premises, including: the fact that as social beings, we learn through social interaction; the idea that knowledge can be equated to competence in a valued enterprise, and is realised through active engagement in that enterprise; and the understanding that learning occurs through our social experiences which ultimately leads to meaning (Wenger, 1998). A social theory of learning, then, is connected with learning and knowing within social participatory experiences. Wenger (1998) goes further to propose a model to represent a social theory of learning which is comprised of four constituents: community, meaning, practice and identity. In explaining the constituents of this model, Wenger (1998) summarises the significant terms as:

- Meaning: a way of talking about our (changing) ability – individually and collectively – to experience our life and the world as meaningful.
- Practice: a way of talking about the shared historical and social resources, frameworks, and perspectives that can sustain mutual engagement in action.
- Community: a way of talking about the social configurations in which our enterprises are defined as worth pursuing and our participation is recognizable as competence.
- Identity: a way of talking about how learning changes who we are and creates personal histories of becoming in the context of our communities. (Wenger, 1998, p. 5)

Although the notion of communities of practice has traditionally been associated with adult and workplace learning (Wenger & Snyder, 2000; Falk, forthcoming), and also with business and employees (Wenger & Snyder, 2000; Mitchell, 2000; Young, 2000), there has been a crossover of interest into virtual communities, albeit with a focus on e-commerce (Lipnack & Stamps, 1997; Tapscott, 1999; Turban et al, 2000).

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Also, the four aspects of the model of a social theory of learning and Wenger's definitions seem to lend themselves to a wider consideration of community and the types of learning that occur within communities that have no business or commercial enterprise at stake. Wenger & Snyder (2000), for example, remark, 'people in Communities of Practice share their experiences and knowledge in free-flowing, creative ways that foster new approaches to problems' (p. 7).

Selected from: Thomas, A. (2005). Children Online: learning in a virtual community of practice. *E-Learning*, 2(1): 27-38.

## **IV. English-Chinese Translation: Please translate the following passages into Chinese. (15%)**

Translation is everywhere—at the United Nations, the European Union, the World Trade Organization, and many other international bodies that regulate fundamental aspects of modern life. Translation is part and parcel of modern business, and there's hardly a major industry that doesn't use and produce translations for its own operations. We find translations on the bookshelves of our homes, on the reading lists for every course in every discipline taught at college; we find them on processed-food labels and on flat-pack furniture instructions. How could you do without translation? It seems pointless to wonder what world we would live in if translation didn't happen all the time at every level, from bilingual messages on ATM screens to confidential discussions between heads of state, from the guarantee slip on a new watch we've just bought to the classics of world literature.

But we could do without it, all the same. Instead of using translation, we could learn the languages of all the different communities we wish to engage with; or we could decide to speak the same language or else adopt a single common language for communicating with other communities. But if we balk at adopting a common tongue

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and decline to learn the other languages we need, we could simply ignore people who don't speak the way we do. These three options seem fairly radical, and it's likely that none of them figures among the aspirations of the readers of this article.

Adapted from: Bellos, D. (2011). *Is That a Fish in Your Ear?* pp. 11-12.

## **V. Chinese-English Translation: Please translate the following passages into English. (15%)**

我小時候有一陣子，每次做惡夢驚醒時就會大聲呼救，要爸媽到房裡安慰我。有一晚，那時我大概七歲，我問爸爸死人還會不會做夢，我想像死亡就像睡著了一樣，而我最大的恐懼就是永恆的惡夢，無望得救。

試想你死後會發生什麼事情，暫時接受沒有來生這回事。或許你想到的是躺在棺材裡、漂浮在沒有星星的黑暗空無中，又或許死亡是個沉思的好時機，讓你回顧自己的一生。不論你怎麼想像，你還是有想到一些什麼，所以算不上是真的無底深淵。

Adapted from: Huston, M. (2012) *The 7 Laws of Magical Thinking*