系別:英文學系

科目:英文

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(400/)	答案請塡於答案卡上)
Choose the best answer to fill in each blank.	コ米明保がロボトル/
1. In the worst case, we'll have to replace all	the pipes leading up to the house.
(A) scenario (B) plumbing (C) bl	ueprint (D) analyst
2. The best thing about our new cell phone is	you can change the size and position of the
buttons and text, making the screen look exactly the way	y you want.
(A) reception (B) headset (C) or	
3. Besides being a terrible idea, using half the floor space	to sell your cousin's hair care products could very
well be our	
(A) unloading (B) undoing (C) unma	sking (D) uncurling
4. One reviewer called the stage production "a	_ of design, recalling the glory days of 18"
century elegance and artistry."	
(A) playwright (B) torrent (C) so	
5. The risk of offending millions of viewers is certainly a	argument against wearing that
revealing outfit.	
(11) Surious (-)	arding (D) sociable
6. As soon as I saw Billy, I knew he was one	of my best friend's siblings.
1 (11) IIIDemilal)	elatively (D) artificially
7. According to the old woman who sold it to me, drinkin	g this will make someone fall in love
with the first person he or she sees.	
(11) tublet	otion (D) potion
8. "The elephant in the room" is a meaning s	something everyone knows about but is unwilling
to discuss.	
(A) figure of speech (B) tone of	
(C) manner of speaking (D) term of each	
9. When you enter the prison, hold your arms out with yo	our facing up so the guards can verify
that you aren't carrying anything.	
(A) soles (B) knees (C) palms	(D) shoulders
10. It turns out the mysterious on the kitcher	
(A) subdivision (B) submission (C) subording	
11. After the death of her parents the girl was by her	
(A) brought up (B) grown up (C) taken up ((D) given up
12. I've had this cold for ages. I just can't get out it	
(A) rid (B) better (C) over (D)	out
13. By the time you receive this letter, I for Japan.	
(A) will leave (B) have left (C) would have left	eft (D) will have left

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14. No sooner had Edward stepped out of his office he heard	an explosion	•			
(A) than (B) then (C) when (D)	while				
15. But for the poor weather conditions, the plane on time la	st night.				,
(A) would arrive (B) would have arrived					
(C) had arrived (D) should arrive					
16. In spite of a budget shortage, the company insists on a r	new series of J	produc	ts.		
(A) launch (B) launching (C) launched (D)	to launch			,	
17. In his new movie, this young director brings fear and horror to	the audience	with p	lenty of _	and	
unpleasant scenes.					
(A) disturbing (B) disturbed (C) disturb	(D) disturbs				
18. Passengers the first class tickets will be given a discour	it, plus a speci	ial gift.	•		
(A) buy (B) who buying (C) bought	(D) buying	5			
19. The award-winning actor owed his success his profession	nal staff and s	upport	ive fans.		
(A) of (B) to (C) on (D) at				3 ,	
20. It's essential for students to school regulations.					
(A) bring about (B) abide by (C) suffer from (D)	interfere with	1			
Part II: Reading Comprehension (30%)					
There are two reading selections below; each is followed by multi	ple choice qu	estions	. Choose t	he respo	nse
that best answers the question. (答案請填於答案卡上)					
Passage I: Laughter					
Some people giggle, or laugh quietly. Others give loud,					
"belly" laugh. No matter how we laugh, laughter is a necessary	part of a heal	thy, ha	ppy life. V	We can e	asily
recognize laughter, but what exactly is it?					
First of all, laughter is a function of the body. According to					
movement of the muscles in the face and the respiratory system	*				
abdomen, heart, lungs, and liver to rub and press each other dur	ing a hearty la	augh. T	These part	s of the	body
are exercising. It's a massage inside the body! These movement	nts also cause	e the h	eart to be	at faster	and
increase the flow of blood to the brain. When the laughter stops,	the heart slow	s dowr	and the n	nuscles r	elax.
The results are a feeling of pleasure and well being.					
It is also possible that laughter supports our bodies' defense	ses against di	sease.	Studies at	Loma I	inda
University School of Medicine in California show how laugh	ter may help	our w	hite bloo	d cells r	nake
antibodies to fight infection and disease					
Laughter is also a psychological expression. According to s	some psycholo	ogists,	laughter s	hows tha	at we

are not afraid or worried. Think of a parent who takes a young child into a swimming pool. At first, the child

probably doesn't laugh and may even cry or feel frightened. However, once the child is sure that the parent

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will not let go, he or she begins to laugh and enjoy the water.

If we laugh to show we are not afraid, then why do some people laugh when they are nervous or afraid? That is easy to explain. People laugh then because they want to pretend to be in control. Think of a student who laughs easily before a big examination. The student is saying to herself or himself and to others, "See, this isn't bothering me. I know what I am doing." Laughter can help us through a difficult time. It helps us to cope and deal with problems. Research has shown that laughter can even help people handle pain.

Laughter, then, measures our ability to handle the world around us. If we can laugh when we are afraid, we will be able to survive our troubles. We can laugh and enjoy life if we are in control and sure of ourselves.

21. Laughter is		•	
(A) silly, and we should not do it			
(B) a strange thing to do			
(C) a good exercise, but not necessary			
(D) is a necessary part of a healthy, happy life			
22. Laughter is a function of			
(A) the body which massages and exercises the organs			
(B) the mind which makes you smarter			
(C) the mouth which makes the mouth muscles stronger		1	
(D) the tongue which help the flexibility of the tongue			
23. When laughter stops,			
(A) the heart speeds up and the muscles tighten. The results are a feeling	ng of pleasu	re and well	being
(B) the heart returns back to a normal pace and the muscles stretch. The	ne results are	e a feeling	of pleasure
and well being			
(C) the heart slows down and the muscles relax. The results are a feeling	ng of pleasu	re and well	being.
(D) the heart does nothing and the muscles loosen. The results a	are a feelin	g of displ	easure and
emptiness.			
24. It is also possible that laughter			
(A) supports our bodies' defenses against germs			
(B) supports our bodies' defenses against disease		•	
(C) supports our bodies' defenses against bacteria			
(D) supports our bodies' defenses against feelings			
25. According to some psychologists, laughter			
(A) shows that we are confused about our feelings			
(B) shows that we are in charge			
(C) shows that we are not afraid or worried			
(C) shows that we are not afraid or worried(D) shows that we are optimistic			

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Passage II: Koko

Koko is the first gorilla to learn a human language. Now nearly eleven he was born in c children's zoo in America. Here he was 'adopted' by a young research psychologist who tried to teach the gorilla human sign language.

Each morning before the zoo opened the psychologist would carry Koko for walks through the children's zoo. She felt it was important to get Koko outside his cage so that he would develop confidence. He soon began to regard the psychologist as his mother.

Koko was terrified of the large animals, particularly a baby elephant, and refused to leave his 'mother' side.

When Koko was one year old his 'mother' developed games to show him the usefulness of his hands. She breathed on the glass of the large windows in his house and then drew stars and simple faces on the misted surface. Koko loved these games and would try to draw as well. By the second year of the project the researcher found that she had become fond of Koko and that he was as affectionate as any human infant. When Koko sensed that his 'mother' was about to leave he would hang on so fiercely that he sometimes left black and blue finger marks on her arms. Like a parent, the psychologist was fascinated by Koko's development. The gorilla helped to clean the house, imitated movements, played games and finally even laughed.

One of the first signs his 'mother' tried to teach Koko was BIRD, a sign made by placing the forefinger and thumb together in front of the mouth in imitation of a bird's beak. Koko watched the researcher's hand carefully and then he made a sign like a bird but with his fingers away from his mouth.

One of Koko's pastimes was drawing and he was able to make reasonably good copies of things, especially birds. He also spent a good deal of time talking to and playing games with his toys. But this was a private pastime and he did not like being watched while doing it.

As Koko grew larger some of his favorite games – such as riding around on shoulders – were out of the question. With most visitors Koko was extremely gentle. He used to put out his hand, lead them round the room, sit down with them and put his face close to theirs. One of Koko's favorite activities was a car riled when he sat up in the front seat and was able to stare at various things on the journey. Out in the country he enjoyed sitting in the trees, clapping with excitement and sliding down the trunks. Sometimes he would hang from a branch by his arms and move cautiously out towards the end until the branch broke off and he would fall down in a shower of leaves.

The sight of Koko playing freely in the countryside gave the researcher the idea of finding a place which could be like that every day. So now Koko lives with the psychologist on an old farm. The farm is small but it is quiet and private, surrounded by trees and rough land.

26. The psychologist took Koko for walks so that he would

- (A) get exercise out of doors
- (B) meet large animals.
- (C) be in human company.
- (D) overcome his nervousness.

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- 27. Koko learned to use his hands by
 - (A) touching the psychologist's face.
 - (B) making simple drawings.
 - (C) cleaning the windows.
 - (D) copying basic words.
- 28. When Koko was learning sign language he
 - (A) tried to copy the psychologist's movements.
 - (B) tried to draw the signs on the ground.
 - (C) put his finger and thumb in his mouth.
 - (D) watched the psychologist's mouth movements.
- 29. As Koko grew up he
 - (A) became fierce with strangers.
 - (B) lost interest in his games.
 - (C) began to like journeys by car.
 - (D) developed round shoulders.
- 30. When playing in trees Koko most enjoyed
 - (A) chasing birds and butterflies.
 - (B) running from branches.
 - (C) swinging carefully along branches.
 - (D) throwing leaves from branches.

Part III: Composition (30%)

Please write a brief responsive paragraph of about 200-250 words to the statements given below to demonstrate your unique understanding of the issue involved.

Some educators have indicated that university students in Taiwan lag behind in English, and proposed that English be a medium of instruction for subjects such as business, law, science, information processing, and the like. Should Taiwanese universities offer English-only courses for their students? Please state your ideas and provide two reasons to support them.