

玄 奘 大 學

1 0 0 學 年 度 碩 士 班 暨 博 士 班 考 試 入 學 試 題 紙

學系：應用外語學系碩士班 科目：英語文教學 共 1 頁 第 1 頁

I. 解釋名詞 40%

1. Phonemic awareness
2. Whole language approach
3. Explicit instruction
4. Sound pattern
5. Task-based instruction
6. Cloze test
7. Meta-cognitive learning strategy
8. Role play

II. 簡答題 60%

1. How to form an integrated understanding of the many aspects of the process of English as a second language learning. 15%
2. Elaborate on one of the major teaching approaches or strategies. 15%
3. Explain the differences between receptive competence and productive competence and the possible relationships that might exist between them. 15%
4. What are intrinsic and extrinsic motivations? How do you think an English teacher in Taiwan can foster, sustain, or enhance his or her students' motivations so as to boost their learning effects? 15%