系所組別:

考試科目:英文 A

考試時間:02月05日(13:30-15:10)第一·3節

# ※考試開始鈴響前,不得翻閱本試題

## 注意事項:

- 1. 請檢查座位號碼及試卷(卡)之准考證號碼是否正確。
- 2. 請檢查試卷(卡)之考試科目與試題之科目是否正確。
- 3. 請務必作答於試卷上(或依題目規定作答於答案卡上),否則 不予計分。
- 4. 不得要求增加試卷用紙。
- 5. 本試題隨試卷(卡)繳交。

第1頁,共6頁

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試	科目	英文A	系所別	共同科	考試時間	2月5日(一)第三節					
(選	擇題請	在答案卡上作答,否	則不予計分	}∘)	L						
I.		• • •		answer that best comp	pletes the se	entence and write its					
	cor	responding letter (A,	B, C, or D	) on the answer card.							
1.	A recer	ntin	point is a f	eatured article in the new	issue of the r	nagazine highlighting					
				of the low-income studen							
	(A) case	e (B) power	(C) win	(D) call							
2.	There i	s a limit to how much	news we c	an take in as the virus wre	aks	on our health,					
	econon	ny, and social lives.									
	(A) rev	enge (B) outback	(C)	scrimmage (D) havoo							
3.	We also	o did twig hunting, roc	k hunting,	found all the beautiful		and put them in a jar.					
	(A) bea	ms (B) pebbles	(C) snipp	ets (D) flecks							
4.	For an	extra taste,	wit	h fresh or dried rosemary	for serving.						
	(A) dap	ple (B) scorch	(C)	drip (D) sprinkle							
5.	The lining was in softly glowing evidence, but he could not persuade himself that it										
	was for	him.									
	(A) silv	er (B) bright	(C) queen	(D) deep							
6.	Water v	apor, liquid water, and	d ice are in	at only	one specific	pressure.					
	(A) equ	ity (B) equilibrit	ım	(C) capacity (D) partia	lity						
7.	Efficient time is crucial in project management to meet deadlines and achieve										
		sful outcomes.									
	` '	` ′	` '	ction (D) reimbursement							
8.	When the teacher asked the students to into groups, they quickly rearranged their										
		o collaborate on the pr	•								
	` '	ter (B) scatter (C) fabr	` '	•							
9.	The robot was programmed to human gestures and expressions, making it seem										
		bly lifelike.									
	` '	mic (B) squeeze (C) ji	• • •								
10.			ing her res	earch paper	to addres	ss the feedback from					
	her adv										
		• •		iously (D) immediately	0.4	1 14					
11.				iments for the	of the	newly proposed theory.					
	(A) ente	ertainment (B) validati	ion (C) jug	gling (D) colonialism							

第2頁,共6頁

<u>*</u>	試	科	目	英文A		系 所 別	共同科		考試時間	2 月	5 日(一) 第	第三節		
	12.	The d	loc	tor prescribe	d medicati	on to	t	ne patient	's pain and d	iscomf	fort.			
		(A) ea	nco	ompass (B) ac	equire (C)	evapora	te (D) mitigate							
	13.	3. The artist a brilliant painting that captured the essence of the sunset.												
		(A) consisted (B) reconciled (C) surrendered (D) conceived												
	14.	14. Students often feel a mix of excitement and nervousness as they on their college												
		journ	ey.											
		(A) ac	dve	ocate (B) pro	mote (C) e	mbark (	D) identify							
	15.	The j	ou	rnalist wrote	a		_article that add	essed cor	ntroversial is	sues ar	nd prompte	ed		
	15. The journalist wrote a article that addressed controversial issues and prompted public debate.													
	(A) provocative (B) stagnant (C) affluent (D) cumulative													
	II.	G	ra	mmar (20%	): In each	of the f	ollowing senten	es, there	is a blank v	where a	a word, pł	irase or		
		cl	lau	se is omitte	ed. Choos	se for o	each blank the	most a	ppropriate	answe	er, and m	ark its		
		c	ori	responding l	etter (A, E	3, C, or 1	D) on the answe	r card.		,				
	16.			The state of the s			impleme		r ever produ	cing la	ndfill soci	ety.		
							(C) how this is		(D) is this h					
	17.	Peop	le a	are more apt	77	t	he crime when the	ie <mark>y</mark> percei	ve a direct t	hreat to	their safe	ty.		
					(B) for rep		(C) reported	*//						
	18.	Child	lre	n and young	people are		more l	ikely to b	e victims of	crime,	particularl	y the		
		most	se	rious crime.										
		(A) d	isp	protionating	(B) dispro	portiona	ately (C) dispre	portion	(D) disprop	ortiona	ated			
	19.		_	-			allenges, the tear							
		_		es (B) facing										
	20.	The r	ер	ort analyzed	the market	trends		sales gro	wth and con	sumer	preference	s.		
							uch with (D) in o							
	21.						historical arti			to learr	about the	<b>;</b>		
				rich past.	-									
		_		what (B) in wl	nat (C) in	which (I	) what							
	22.	` ,		` ′	` '	`	r had been stoler	when the	ey arrived at	the sce	ene.			
							(C) discovers (I							
					,			,						

第3頁,共6頁

-	試	科	目	英文A		系所別	共同科			考試時	間 2	月:	5 日(	(一) 第 .	三 節
	This is the time of year when deer are(23)the move, and that spells trouble for drivers. And														
	you think car-deer collisions happen only in rural areas, think again. Last year there were 158														
	crashes involving motor vehicles and deer in Dakota County, the most of anywhere in the state. Other metro														
	counties were not far behind, with Hennepin County(25) 146 crashes, followed by 126 in Carver														
County, 88 in Anoka County, 82 in Washington County, 63 in Scott County and 38 in Ramsey County,															
according to numbers from the Minnesota Department of Public Safety.															
	23.	(A) i	n	(B	) on	(C) into	(D	) for							
	24.	(A) l	ast	(B	) lest	(C) leas	t (D	) leave							
	25. (A) registering (B) register (C) being registered (D) registered														
									The Person						

III. Reading Comprehension (20%): Choose the most appropriate answer, and mark its corresponding letter (A, B, C, or D) on the answer card.

#### << Passage I>>

It is common for people to scoff at tears as a behavior and a subject of investigation. Tears are, they say, feminine, self-indulgent and melodramatic. It is not hard to notice, in those beliefs, the patriarchal assumptions about what should be valued and what should be mocked. Writing teachers will instruct students not to show their characters' sadness through crying, calling it cheap. On the other hand, there are those who proclaim the necessity of "a good cry", who indignantly defend weeping of all varieties and who see tearfulness almost as an identity. "I'm a crier," they declare, praising its soul-cleansing effects. "Get over it," their opponents instruct, demanding the shift toward progress and action that they believe crying prevents.

But rather than looking at tears with a predetermined belief in their value, or away from them in embarrassment or disgust, it can be clarifying to look through, into or around tears, to trace the small and large patterns that they create and reveal.

Not all tears are alike. The human body produces three kinds: basal, which form an oily layer over the eyeball to keep it from drying out; reflex, which appear when an eye is bothered by cutting onions or a speck of dust and needs to flush the irritant away; and psychogenic, which are shed for emotional reasons. Notably, emotional tears have a higher protein level than basal and reflex tears, which makes them thicker and causes them to fall more slowly.

第4頁,共6頁

考試科目英文A 系所别共同科 考試時間 2月5日(一)第三節

The longer it takes for these tears to travel down a cheek, the greater the chance that they will be noticed by another person and their message perceived. Tears are a social signal.

Some people disagree, arguing that humans also cry alone. But even without a witness, tears streak outwards, seeking care. That message can be socially directed toward the self; sometimes a solitary crier will wrap their arms around themselves, creating their own soothing embrace. What the social signal of tears makes happen varies from culture to culture and depends on the identities, access to power and beliefs of the crier and their witnesses.

Doctors have their own precise frames in which to interpret people's tears. They can hang little paper tabs from a patient's eyes to measure tear production, the slim rectangles slowly changing color as the body does its work. When a psychiatrist is working to diagnose depression, she will ask a patient to describe his or her crying, offering a range of possibilities from: "I do not cry any more than I used to," to: "I cry over every little thing," before ending in numb dryness: "I feel like crying, but I can't."

Perhaps you have noticed that it is almost impossible to sing and cry at the same time. The throat muscles cannot simultaneously obey the command to shape notes and the command to hold themselves open to maximize oxygen intake (a command that crying provokes unconsciously). Crying occurs when people have reached the limit of what can be said in words and what they are capable of managing on their own. This does not mean that their words up to that moment are necessarily good or true or to be trusted, but it does signify that a breaking point has been reached. It means that it is time to pay attention to the systems the tears point towards.

(modified from https://www.theguardian.com)

- 26. 'To scoff at tears' means ...
  - (A) To honor tears
  - (B) To surrender to tears
  - (C) To make contempt of tears
  - (D) To wipe away tears
- 27. Why is it almost impossible to sing and cry at the same time?
  - (A) Breathing provokes maximum oxygen intake unconsciously for a normal person.
  - (B) People are incapable of managing their tears and movements when crying out loud.
  - (C) People who are crying out loud are usually incapable of thinking clearly.
  - (D) The throat muscles do not simultaneously shape notes and hold open for crying.

第5頁,共6頁

考試科目英文A 系所别共同科 考試時間 2月5日(一)第三節

- 28. Which of these is not a social function of tears mentioned in the article?
  - (A) Tears have a predetermined value, often seen as self-centered and sometimes as opportunistic.
  - (B) A psychiatrist may use tears to diagnose depression by asking a patient to describe his or her crying.
  - (C) A solitary crier will wrap their arms around themselves, creating their own soothing embrace.
  - (D) Tears are said to have a soul-cleansing effects and are necessary for some people.
- 29. What causes tears to take longer to travel down a cheek?
  - (A) Thickness of tears
  - (B) Thickness of cheeks
  - (C) Oily level of tears
  - (D) Irritants in the tears
- 30. Which one of these refers to tears as a social signal?
  - (A) Emotional tears fall more slowly.
  - (B) The ingredients of tears are varied.
  - (C) Crying has a message to be perceived.
  - (D) All kinds of tears are different.

#### << Passage II>>

In the 19<sup>th</sup> century, indentured laborers from China, Portugal, Japan, the Philippines, Korea, and many other nations were brought to work on plantations alongside Hawaiians that were owned and operated by Caucasian North Americans. Pidgin Hawaiian was the first pidgin to develop on plantations in the 19<sup>th</sup> century, for Hawaiian was the main language of interethnic communication in schools and society until 1875, when the Reciprocity Treaty with the United States was signed. The resulting free trade conditions allowed for a great number of Americans to do business on the islands, and during this time, the number of Hawaiians also declined to fewer than 50,000 because of sicknesses and diseases contracted from the foreigners. From 1878-1888, many English-medium schools were built, and as more laborers' children attended these schools year after year, the language of plantations more influenced by English, and the pidgin shifted from Pidgin Hawaiian to Pidgin English. During this time, the vast majority of the population was at least bilingual, for they used Pidgin English on plantations and in interethnic interactions, and they spoke ethnic languages such as Hawaiian, Cantonese, Japanese, Okinawan, Tagalog, Ilokano, and Portuguese in their homes and in ethnically-homogeneous communities.

(An excerpt from the University of Hawaii: <a href="http://sls.hawaii.edu/pidgin/whatIsPidgin.php">http://sls.hawaii.edu/pidgin/whatIsPidgin.php</a>)

第 占 頁 , 共 6 頁

試 科 目 英文 A 系 所 別 共同科 考試時間2月5日(一)第三節

- 31. What was the initial business that caused the development of Pidgin Hawaiian?
  - (A) plantation (B) fishing (C) hunting (D) weaving
- 32. What was the main language used for interethnic interactions before the Reciprocity Treaty was signed?
  - (A) Japanese (B) Hawaiian (C) Tagalog (D) Portuguese
- 33. What was the main reason that the population of Hawaiians declined after the signing of the Reciprocity Treaty?
  - (A) overworking
- (B) obesity
- (C) lack of money (D) illness
- 34. What was the reason that Pidgin Hawaiian shifted to Pidgin English?
  - (A) It was fancy to become bilingual.
  - (B) There was a smaller population of Hawaiians.
  - (C) It was regulated in the Reciprocity Treaty.
  - (D) Children attended English-medium schools.
- 35. Which of the following is the best title for the passage?
  - (A) The decline of Hawaii
- (B) The history of plantation
- (C) The evolution of Pidgin in Hawaii (D) The lifestyle of Hawaiian

#### IV. Essay (30%)

"Eye contact is a social signal." Do you agree or disagree with this statement? Write an essay of about 300 words to explain your reasons. Provide at least three examples to support your claim.

<sup>、</sup>作答於試題上者,不予計分。

二、試題請隨卷繳交。