

考試科目	英語教學理論與實務	系所別	英國語文學系	考試時間	2月2日(四)第3節
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Answer the following questions in English. The score you earn for each question will be based on the thoroughness of the answer:

1. Listening comprehension is a process in which listeners make sense of incoming utterances. What abilities are needed for English language learners to comprehend what they hear? Among the English listening abilities you describe, select two that you think are most important, and explain what test items or questions can be used to assess the abilities. (25%)
2. Task-based language teaching (TBLT) is one of the frequently used methods in English teaching. Please explain major features or characteristics of TBLT. Give one example to illustrate how the method is applied to teaching English writing. (25%)
3. Cummins' (1991) Common Underlying Proficiency Model (CUP), also referred to as interdependence hypothesis, is a highly influential model in the field of SLA and TESOL. Please answer the following questions:
 - 1) what is the CUP model? (12%)
 - 2) What are the implications of the CUP model for bilingual education? (13%)
4. Although Kachru's three-circle model (1985) is one of the most accepted and cited ones, some have also raised criticism against it.
Please answer the following questions:
 - 1) What is the three-circle model? (12%)
 - 2) What are the contributions and criticisms? (13%)

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註

- 一、作答於試題上者，不予計分。
- 二、試題請隨卷繳交。