

靜宜大學 101 學年度碩士班暨碩士在職專班招生考試試題

學系：英國語文學系碩士班 科目：英語教學概論

Directions: Please write your answers in complete sentences in English. Whenever appropriate, provide examples to illustrate your points. Your answers will be evaluated based on: (a) understanding of target issues/theories, and (b) quality of written English.

1. (a) (15%) Describe and explain Canale and Swain's (1980) components of *communicative competence*.
(b) (10%) Based on your answer above, discuss how the communicative competence paradigm may influence current approaches to teaching English as a foreign/second language (TEFL/TESL). Illustrate your points with examples of teaching techniques.
2. (a) (15%) Define *motivation* in terms of behaviorism, cognitive psychology, and constructivism.
(b) (10%) Which of the three motivation theories appeal to you most? Justify your stance with personal English learning experience.
3. (a) (10%) Define *learning strategies*?
(b) (15%) Describe and explain with examples Chamot and O'Malley's (1994) categories of learning strategies: *metacognitive*, *cognitive*, and *socioaffective*.
4. (a) (10%) Describe and distinguish between inductive and deductive approaches to *form-focused instruction*.
(b) (15%) Following the distinction above, design both deductive and inductive activities for teaching the negative statements in the simple present tense: *I do not work* and *He does not work*.