

靜宜大學 101 學年度碩士班暨碩士在職專班招生考試試題

學系：英文系碩士班

科目：英文

I. Vocabulary 20%

1. My brother's irresponsible work habits are gradually eroding his boss's confidence in him.
(A) equal to (B) building (C) wearing away (D) preserving
2. After winning the basketball championship, the players flaunted their victory by screaming over and over, "We won."
(A) lied about (B) exaggerated (C) forgot (D) showed off
3. The time we spend dreaming dwindles over our lifetimes. Babies dream as much as eight hours a day, but adults dream less than two hours each night.
(A) passes (B) shrinks (C) connects (D) adds up
4. The chapter ended with the hero in the precarious position of hanging from a cliff. (A) unimportant (B) ordinary (C) cautions (D) dangerous
5. In intense summer heat and humidity, I feel so lackadaisical that all I want to do is sleep, eat, and then sleep some more.
(A) angry (B) well-off (C) lazy (D) ill
6. Aspirin usually alleviates my headaches, but sometimes only lying down and shutting my eyes relieves them.
(A) worsens (B) brings (C) eases (D) adds
7. Household injuries can occur even during the most mundane activities, such as bathing, ironing and cooking.
(A) unusual (B) difficult (C) ordinary (D) easy
8. While many people believe that capital punishment is a deterrent to crime, murder rates have not gone down in states that have the death penalty.
(A) encouragement (B) foundation (C) discouragement (D) agreement
9. Boaters should know the ominous signs of an approaching storm, such as increasingly dark clouds and rapidly changing wind directions.
(A) threatening (B) doubtful (C) cheerful (D) bright
10. One of the kidnappers eluded the FBI's roadblock, but two other suspects were caught.
(A) ran into (B) escape (C) saw (D) hid

II. Grammar 20%

11. The research director had the department ___ a thorough job in polling potential customers.
(A) done (B) do (C) doing (D) did
12. If we ___ her foresight, our growth would have been more difficult.
(A) has (B) did not have (C) had (D) had not had
13. Last year we made unprecedented progress in our research ___ our funds had been cut by nearly half.
(A) still (B) although (C) consequently (D) additionally
14. Our volume of sales made our team ___ to the top 1 percent of sales worldwide.
(A) advanced (B) advance (C) advancing (D) advancement
15. These tables show only our domestic operations; ___, there is no reason to forward them to our international clients.
(A) moreover (B) consequently (C) nevertheless (D) yet
16. Since Mr. Chang enrolled in night classes, he has ___ a knowledgeable trainee.
(A) looked into (B) brought about (C) turned into (D) broken into
17. While the presentation ___, a camera crew was recording it for a local news story.

- (A) was being made (B) has been made (C) was making (D) made
18. Before they get packaged, shipped, and sold, we test all of our children's toys for safety ___ durability.
(A) nor (B) as well as (C) but (D) or
19. Even in a snowstorm that shut down half of the city, our delivery service got all of our packages ___ on time.
(A) deliver (B) delivering (C) to deliver (D) delivered
20. Management relies ___ on its ongoing review of the loan portfolio.
(A) predominance (B) predominantly (C) predominant (D) predominated

II

Reading comprehension 20%

(1) Aggressive behavior is any behavior that is intended to cause injury, pain, suffering, damage, or destruction. While aggressive behavior is often thought of as purely physical, verbal attacks such as screaming and shouting or belittling and humiliating comments aimed at causing harm and suffering can also be a type of aggression. What is key to the definition of aggression is that whenever harm is inflicted, be it physical or verbal, it is intentional.

(2) Numerous theories are based on the idea that aggression is an inherent and natural human instinct. Aggression has been explained as an instinct that is directed externally toward others in a process called displacement, and it has been noted that aggressive impulses that are not channeled toward a specific person or group may be expressed indirectly through socially acceptable activities such as sports and competition in a process called catharsis. Biological, or instinctive, theories of aggression have also been put forth by ethologists, who study the behavior of animals in their natural environments. A number of ethologists have, based upon their observation of animals, supported the view that aggression is an innate instinct common to humans.

(3) Two different schools of thought exist among those who view aggression as instinct. One group holds the view that aggression can build up spontaneously, with or without outside provocation, and violent behavior will thus result. Another suggests that aggression is indeed an instinctive response but that, rather than occurring spontaneously and without provocation, it is a direct response to provocation from an outside source.

(4) In contrast to instinct theories, social learning theories view aggression as a learned behavior. This approach focuses on the effect that role models and reinforcement of behavior have on the acquisition of aggressive behavior. Research has shown that aggressive behavior can be learned through a combination of modeling and positive reinforcement of the aggressive behavior and that children are influenced by the combined forces of observing aggressive behavior in parents, peers, or fictional role models and of noting either positive reinforcement for the aggressive behavior or a lack of negative reinforcement for the behavior. While research has provided evidence that the behavior of a live model is more influential than that of a fictional model, fictional models of aggressive behavior such as those seen in movies and on television, do still have an impact on behavior. Some have argued that this sort of fictional violence may even have a beneficial cathartic effect. Studies have shown correlations between viewing of violence and incidences of aggressive behavior in both childhood and adolescence. Studies have also shown that it is not just the modeling of aggressive behavior in either its real-life or fictional form that correlates with increased acts of violence in youths; a critical factor in increasing aggressive behaviors is the reinforcement of the behavior. If the aggressive role model is rewarded rather than punished for violent behavior, that behavior is more likely to be seen as positive and is thus more likely to be imitated.

21. Which of the following is not defined as aggressive behavior?
(A) inflicting pain accidentally (B) making insulting remarks
(C) destroying property (D) trying unsuccessfully to injure someone
22. The author mentions "belittling and humiliating comments" in paragraph 1 in order to
(A) demonstrate how serious the problem of aggression is

- (B) clarify the difference between intentional and unintentional aggression
 (C) provide examples of verbal aggression
 (D) illustrate the nature of physical aggression
23. The word "intentional" in paragraph 1 is close in meaning to
 (A) deliberate (B) estimated (C) forbidden (D) intermittent
24. According paragraph 2, displacement is
 (A) internally directed aggression (B) a modeled type of aggression
 (C) aggression that is unintentional (D) aggression that is directed outward.
25. It can be inferred from paragraph 2 that catharsis
 (A) is a positive process (B) involves channeling aggression internally
 (C) is studied by ethologists (D) should be negatively reinforced
26. The phrase "schools of thought" in paragraph 3 is closest in meaning to
 (A) institutions of higher learning (B) lessons to improve behavior
 (C) methods of instruction (D) sets of shared beliefs
27. The word "it" in paragraph 3 refers to
 (A) aggression (B) an instinctive response
 (C) provocation (D) a direct response
28. The author begins paragraph 4 with the expression "In contrast to instinct theories" in order to
 (A) introduce the instinct theories that will be presented in paragraph 5
 (B) indicate that paragraph 4 will present two contrasting theories
 (C) contrast instinctive theories of aggression with biological theories of aggression
 (D) provide a transition to the idea that will be presented in paragraph 4
29. The word "that" in paragraph 4 refers to
 (A) research (B) evidence (C) the behavior (D) a live model
30. The word "critical" in paragraph 4 could best be replaced by
 (A) negative (B) considerate (C) crucial (D) studied.
- IV. Write a five-paragraph essay (at least 200 words). Your writing has to include an introduction, body (three paragraphs), and a conclusion. 40%
 The writing topic: **The three jobs that I might be engaged in for my future career**
 Please briefly describe the jobs and explain why you are interested in.