試 題

[第1節]

共同科目

英文

-作答注意事項-

- ※作答前請先核對「試題」、「試卷」與「准考證」之<u>系所組別、科目名稱</u>是否相符。
- 1. 預備鈴響時即可入場,但至考試開始鈴響前,不得翻閱試題,並不得書寫、書記、作答。
- 2. 考試開始鈴響時,即可開始作答;考試結束鈴響畢,應即停止作答。
- 3.入場後於考試開始 40 分鐘內不得離場。
- 4.全部答題均須在試卷(答案卷)作答區內完成。
- 5.試卷作答限用藍色或黑色筆(含鉛筆)書寫。
- 6. 試題須隨試卷繳還。

(A) repaired (B) reversed

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		每題配分為 2 分,試題皆為單一選擇題,請選出一個正確或
最適當的	答案,答錯不倒扣。答案需依是	恿號順序清楚填答在答案卷。考完後需將「答案卷」及「試
題卷一一		
ا مهروم	0 500	
Part 1	Vocabulary in Context (40%	2 points for each)
		s or phrases that best fit the blanks.
1.		systone city in, like New York's Silicon Alley and
1.	Seattle's Cloud City.	ystone city in, fixe few forks smoon finey and
	(A) renovation	(C) innovation
	(B) regeneration	(D) revolution
2.		intries globally, is to becoming net-zero carbon by 2050
۷.	by getting involved in a few imp	
	(A) committed	(C) truthful
	(B) genuine	(D) realistic
3.		ess Report was in 2024, it was no surprise to see Finland,
٦.	Denmark, Iceland, and Sweden of	
	(A) confined	(C) indicated
	(B) released	(D) revealed
4.		power plant in 2024. It was a symbolic moment as the UK
4.		to use coal for public power
	(A) generation	(C) construction
	(B) formation	(D) creation
5.		rowing rapidly around the world. In the US, wind energy hit a
٥.	in 2024.	owing rapidly around the world. In the ob, while onergy in a
	(A) height	(C) score
	(B) highlight	(D) record
6.		I's tree species are with extinction, according to the
0.	world's leading scientific author	
	(A) defenseless	(C) uncovered
	(B) exposed	(D) threatened
7	Trees are essential to support life	e on Earth through their role in ecosystems, and millions
7.	of people depend on them for the	
	(A) energetic	(C) vital
	(B) lively	(D) animated
8.		reats to trees are agriculture and logging, followed by,
0.		ing the countryside to live in cities.
	(A) urbanization	(C) spread
	(B) expansion	(D) widening
9.	Automakers have been spending	billions of dollars to develop electric vehicles and build
	to produce them, with expectation	ons that consumers would buy these new models.
	(A) workshops	(C) divisions
	(B) workstations	(D) factories
10.	Many people food that's st	ill safe to eat, but "best by" labels don't necessarily indicate
	when food is bad.	,
	(A) remove	(C) reject
	(B) discard	(D) destroy
11.	According to a new global analy	sis, children experienced learning delays during the COVID
- 1,5	pandemic and they had not	from those losses more than two years later.

(C) recovered

(D) resumed

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12.				h harder than they expected. Research has	found
	that j	parenting is more	than it used to b	pe.	
	(A)	compliant	(C) (D)) severe	
	` '		` '	demanding	
13.	Natio	onal Health Service in	n the UK claims th	nat there is no evidence that any type of too	othbrush
				eavities and tooth decay.	
	(A)	prevention	(C)) inhibition	
	(B)	prediction	(D)) anticipation	
14.		boo toothbrushes st in the environment f		sposed of properly. In contrast, plastic toothb	rushes
	-	decompose) decay	
	` '	spoil		expose	
15.				s life easier in Switzerland. For example, The	SPR ann
15.					SDD app
		etyles		of transportation and easily plan their trips.	
	• /	styles	(C)) models	
1.6	(D)	modes) modules	
16.				or mobility issues can add further difficulties.	
	, ,	declining) improving	
1.77		lessening) fading	
17.				companies, uses cameras to get from de	stination
		stination without a dri			
	(A)	distinguished sophisticated	(C)	<u>^</u>	
1.0	(R)	sophisticated	(D)) prominent	• 1
18.				of people across the lifespan because they can	n provide
		l support, emotional s			
		constructive	(C) (D)	beneficial	
		profitable	(D) productive	
19.				telligence technology scheme to allow the cli re they reach the point of needing hospital ca	
		sustain		disclose	
		exhibit) launch	
20.				or the well-being of older adults. With technology	ology,
	they	can access a wide rang			
	(A)	assets	(C)		
	(B)	resources	(D)) possessions	
David 2 (71070	Took (200/ 2	(
		Test (20%, 2 point	,	es that best fit the blanks.	
					alaahal ar
				or genius? Drivers under the influence of a h is being tested by Devon and Cornwall in	
				letect road use and behavior consistent wi	
				road can then stop the vehicle and do a roa	
				six times more likely to be involved in a	
	nnce o	officers are making e	morts to reduce th	ne number of (25) that could ruin liv	es on the
roads.					
21.	(A)	beyond	(C		
	(B)	as	(D	•	
22.	(A)	_	(C	,	
	(B)	disrupted	(D	D) spoiled	

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23.	(A)	Through	(C)	By
	(B)	Over	(D)	With
24.	(A)	risky	` /	fatal
	(B)	harmful	(D)	toxic
25.	(A)	incidents		events
	(B)	amounts	(D)	occasions

To tackle the plastic waste problem, California became the first state in the US to make an effort to (26)____ single-use plastic grocery bags in 2014. Then came the reusable, heavy-duty plastic bags, offered to shoppers (27)___ 10 cents. But because these reusable bags didn't look much different from the single-use plastic bags they (28)___, lots of people didn't actually reuse them. The unhappy result: Californians threw away more plastic bags by weight. It didn't work at all. Some advocates say the initial plan adopted in 2014, (29)___ allowed for plastic bags to be sold to shoppers would be effective only if they were (30)___ recycled in all of the California counties.

26.	(A)	reject	(C)	ban
	(B)	omit	(D)	exclude
27.	(A)	with	(C)	about
	(B)	for	(D)	to
28.	(A)	replaced	(C)	traded
	(B)	converted	(D)	switched
29.	(A)	by which	(C)	to which
	(B)	in which	(D)	which
30.	(A)	broadly	(C)	approximately
	(B)	widely	(D)	roughly

Part 3. Reading Comprehension (20%, 2 points for each)

Directions: Read the two reading passages and choose the best answer.

The warming climate is causing extreme weather events to occur more frequently. This has led to efforts to develop artificial intelligence (AI) systems that can help communities respond to climate-related disasters. For instance, through AI, policymakers have been able to identify locations for installing traffic sensors to detect road conditions after storms. AI has also offered real-time weather predictions, enabling governments to make vital decisions to save lives. Additionally, AI translation services allow authorities to quickly translate weather warnings into multiple languages within minutes, keeping residents informed about natural hazards.

Although AI-driven models help improve responses to disasters, they do have limitations. These models rely heavily on the quality of data. Low-income regions, which are often the most <u>vulnerable</u> to disasters, typically lack reliable weather monitoring services to gather information. Consequently, predictions of climate-related disasters in <u>these areas</u> become less accurate. Closing the gap in data is crucial for enhancing response efforts in at-risk communities.

- 31. What is the passage mainly about?
 - (A) AI services in multiple languages.
 - (B) Using AI to manage disasters.
 - (C) Natural disasters in urban areas.
 - (D) Drawbacks of using AI for weather forecasts.
- 32. Why does the author mention AI applications in the first paragraph?
 - (A) To compare AI systems.
 - (B) To teach people how to operate AI systems.
 - (C) To explain the advantages of using AI systems.
 - (D) To present how AI systems are developed.

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- 33. Which has the closest meaning to the word "vulnerable"?
 - (A) unprotected
 - (B) sensitive
 - (C) attacked
 - (D) subtle
- 34. What does "these areas" in the second paragraph refer to?
 - (A) Locations to install traffic sensors.
 - (B) Urban areas.
 - (C) Low-income regions.
 - (D) At-risk communities.
- 35. Which of the following statements will the author most likely agree with?
 - (A) Poor areas need more investment to gather more accurate information.
 - (B) It is challenging for authorities to establish regulations regarding AI-related policies.
 - (C) People should question the reliability of AI translation systems.
 - (D) Integrating AI into urban planning can hardly enhance public safety.

Many people speak their own thoughts and feelings aloud without conversing with others. This phenomenon is known as self-talk. Experts have studied the reasons behind it. (1) One significant factor is that people who spend a lot of time alone are more likely to talk to themselves. Another main reason is to cope with very unfamiliar or stressful situations. (2) Research has shown that people experiencing anxiety are more likely to talk to themselves. Age can be a factor too. (3) Young children often talk aloud to themselves as a part of their social development. (4) So, is self-talk beneficial? The answer is certain. Self-talk encourages problem-solving skills. In tasks involving sequences, self-talk helps people stay focused and visualize ideas. Self-talk also helps regulate emotions. It is commonly used in therapy to help people understand the logical reasoning behind their thoughts, especially when they experience intense emotions.

- 36. What does self-talk mean?
 - (A) Talking out aloud to oneself.
 - (B) Having a conversation with strangers.
 - (C) Making presentations in public.
 - (D) Sharing personal feelings with others.
- 37. According to the passage, what causes self-talk?
 - (A) Intelligence, social isolation, and anxiety.
 - (B) Social isolation, anxiety, and age.
 - (C) Anxiety, age, and intelligence.
 - (D) Age, intelligence, and social status.
- 38. Examine the four in the passage. Which block would the following sentence best fit? However, the behavior tends to become internalized when they grow older.
 - (A) (1).
 - (B) (2).
 - (C) (3).
 - (D) (4).
- 39. According to the passage, what can people benefit from self-talk?
 - (A) Developing drawing skills.
 - (B) Achieving higher social status.
 - (C) Improving concentration levels.
 - (D) Enhancing brainstorming techniques.

國立中正大學 114 學年度碩士班招生考試試題 本科目共 6 頁 第 5 頁 共同科目:英文 40. Which has the closest meaning to the word "intense"? (A) serious (B) strong (C) passionate (D) violent Part 4. Writing Skills: Sentence Building (14%, 2 points for each) Directions: Choose the best answer to re-order the words or phrases of each sentence to make it grammatically correct. Woman: Have you started on the report yet? 41. Man: Not yet, but ____, ____, _____. B have time tonight C if I A by tomorrow D finish it

E I will (A) EDACB (C) EBCDA (B) CBEDA (D) CDEAB Woman: Did you hear about the gift Mary gave to Mike? A wrapped beautifully B had C before D the gift E to Mike F she gave it (A) ACFDBE (C) BACFDE (B) ADCFEB (D) BDACFE Woman: How are you feeling about the project deadline? Man: I'll ______. C to B do A on time E get it done F it takes D whatever (C) BDFCEA (D) BCEDFA (A) ECBADF (B) ECBDFA Woman: Did Ann go to the Jay's concert last month? It seemed like she knew all about it. Man: No, she didn't, but she ____ _____. C as if B she A talked F had E it D gone to (C) FACBDE (A) ACBFDE (D) CBFDAE (B) DECBFA Woman: Did you struggle with the philosophy exam yesterday? Man: Yes, _____. B understand C many of us A the concepts D found it F difficult E to (A) EBCFAD (B) CDFEBA (C) ADCFEB (D) FCADEB Woman: It's very windy outside today!

B the trees
E can see

C swaying

Man: Tell me about it. _____.

D on the street

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	(A) BDCAE		(C) DAECB		
	(B) AECBD		(D) AEBDC		
47.	Woman: What do you usually drink is	n tł	ne morning?		
	Man: I				
	A coffee	В	wake up	C	prefer
	D to help me	E	over tea		
	(A) BEDCA		(C) CAEDB		
	(B) BDCAE		(D) CEDBA		

Part 5. Writing Skills: Heading Matching (6%, 2 points for each) Directions: Choose the most appropriate heading for each paragraph.

Concerns about Using AI in Education

Artificial Intelligence (AI) tools can enhance learning by providing tailored educational experiences. However, there are still concerns about their uses in education.

- A When students rely on AI tools to solve complex problems, they miss the opportunity to engage deeply with the material. For example, although some AI tools can provide step-by-step solutions to students' problems, they take away the opportunities for students to actively engage in the thinking process. This lack of engagement impedes the development of essential logical reasoning abilities and problem-solving strategies.
- B Education is a collective process, facilitated through classroom interactions that promote friendships and trust between students and teachers. While AI tools offer the potential for personalized learning, they may also create a more isolated learning experience, as students might interact more with virtual assistants than with their peers and teachers. This may potentially impact students' social skills.
- Inadequately designed AI tools may fail to address the diverse needs of students and can result in unequal learning opportunities. When an AI tool is trained on data from a single demographic, underrepresented students may be disadvantaged. Moreover, evaluating performance using limited criteria can result in misjudgments regarding students' abilities and eventually lead to unfair grading.
 - 48. What is the most appropriate heading for Paragraph A?
 - (A) The Potential Bias in AI Algorithms.
 - (B) The Challenges to Academic Integrity.
 - (C) The Decline of Critical Thinking.
 - (D) The Loss of Human Interaction.
 - 49. What is the most appropriate heading for Paragraph B?
 - (A) The Potential Bias in AI Algorithms.
 - (B) The Challenges to Academic Integrity.
 - (C) The Decline of Critical Thinking.
 - (D) The Loss of Human Interaction.
 - 50. What is the most appropriate heading for Paragraph C?
 - (A) The Potential Bias in AI Algorithms.
 - (B) The Challenges to Academic Integrity.
 - (C) The Decline of Critical Thinking.
 - (D) The Loss of Human Interaction.