

國立臺灣師範大學 113 學年度碩士班招生考試試題

科目：英語教學

適用系所：英語學系

注意：1. 本試題共 1 頁，請依序在答案卷上作答，並標明題號，不必抄題。2. 答案必須寫在指定作答區內，否則依規定扣分。
3. 請以英文作答，否則不予計分。

1. English teachers in Taiwan have been encouraged to teach English in English (TEIE). What are some possible challenges that may be encountered by the students in a TEIE classroom? (8 points) As an English teacher, what would you do to foster student learning in a TEIE setting? (14 points)
2. What is the relationship between reading and writing? (14 points) How would you teach English reading and writing in a regular Taiwanese senior high school English class? (14 points)
3. Krashen's (1982) Input Hypothesis emphasizes the importance of input for second language acquisition, which also relates to the Natural Order Hypothesis in second language teaching and learning. Define and discuss what the Input Hypothesis is and its relation to the Natural Order Hypothesis in second language acquisition. (15 points) How can input be emphasized aurally in speaking classes for learners to process for further output for learning to happen more effectively? Use an example to substantiate your point. (10 points)
4. The trend of the Communicative Approach in second language teaching has gained ground for the past decade, but research suggests some problems. One of these issues is the debate between fluency and accuracy, especially when considering early vocabulary development and language structure. Discuss how theory and practice are utilized to explore their relationship. (15 points) The social aspects of fluency and pronunciation are also linked to the focus of communication in language classrooms. Examine the balance between fluency and pronunciation in effective listening and speaking instruction nowadays. (10 points)