

考 試 科 目	英語教學理論與實務	系 所 別	英國語文學系英語教學組	考 試 時 間	2 月 7 日(五) 第 3 節
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1. According to Nation (2007), the activities in a language course can be classified into four strands: (1) meaning-focused input, (2) meaning-focused output, (3) language-focused learning, and (4) fluency development. These four strands should be equally balanced in a well-designed course. Explain the goal of each strand and provide at least one example for each type of activity. (25%)
2. One of the current approaches for teaching listening is the practice of autonomous listening. First, discuss the major features of this type of listening practice. Then suggest ways that teachers can do to help students develop autonomous listening. (25%)
3. Please define "error" and "mistake." List three types of common writing errors and mistakes made by the English learners. Explain what kinds of corrective feedback can be provided. (20%)
4. Content and Language Integrated Learning (CLIL) has become a trend in language education in Taiwan. What are the goals of enacting CLIL? How is language learning viewed? Please use an example to illustrate what a CLIL class might be like in your teaching context, and analyze its advantages and disadvantages. (30%)

備

註

- 一、作答於試題上者，不予計分。
- 二、試題請隨卷繳交。