

考試科目	語言學概論	系所別	英國語文學系 英語教學組	考試時間	2 月 5 日(五) 第四節
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請將所有答案寫在答案卷上。

- I. Using the following examples, discuss the relationship between *speech act* and *politeness*. 20%
- Shut the door.
 - Can you shut the door, please?
 - Will you shut the door, please?
 - Would/Could you please shut the door?
 - Let's shut the door, shall we?
 - There's draught in here.
- II. Describe the probable difference in meaning and/or use between the following pairs of sentences. 20%
- I see John. / I'm seeing John.
 - Mavis understands the problem. / Mavis is understanding the problem.
 - Jim is foolish. / Jim is being foolish.
 - Jane reads Spanish. / Jane is reading Spanish.
 - I felt threatened. / I was feeling threatened.
- III. Provide tree diagrams of the following words to represent their hierarchical structures. Be sure to give the lexical category of each node. 20%
- unsystematically
 - unlockable (two trees for two meanings)
 - readability
 - purifiers
- IV. Provide English examples to compare and/or contrast the following concepts. 40%
- place of articulation vs. manner of articulation
 - obstruents vs. sonorants
 - homonymy vs. polysemy
 - acronyms vs. blending
 - descriptive grammar vs. prescriptive grammar