## 國立政治大學 110 學年度碩士暨碩士在職專班招生考試試題

第1 頁,共1頁

考試科目英文寫作 所別 英國語文學系 考試時間2月5日(五)第一節

**Part I** (70%): Please read the following passage and answer **one** of the questions beneath it in a coherent essay of around 500 words. You may use **short** quotations to support your arguments, but most of your writing should be in your own words.

Science, since people must do it, is a socially **embedded** activity. It progresses by **hunch**, vision, and intuition. Much of its change through time does not record a closer approach to absolute truth, but the alteration of cultural contexts that influence it so strongly. Facts are not pure and **unsullied** bits of information; culture also influences what we see and how we see it. Theories, moreover, are not **inexorable inductions** from facts. The most creative theories are often imaginative visions imposed upon facts; the source of imagination is also strongly cultural.

In advancing [this argument], however, I do not ally myself with an over-extension now popular in some historical circles: the purely relativistic claim that scientific change only reflects the modification of social contexts, that truth is a meaningless notion outside cultural assumptions, and that science can therefore provide no enduring answers. As a practicing scientist, I share the **credo** of my colleagues: I believe that a factual reality exists and that science, though often in an **obtuse** and **erratic** manner, can learn about it.

from Stephen Jay Gould, The Mismeasure of Man (pp. 21-22)

## vocabulary:

embedded: 植入的, 內含的, 深入的, 嵌入的 induction: 歸納法, 歸納所得的結論

hunch: 直覺, 預感 credo: 信經, 信條, 使徒信經曲

unsullied: 無污點的, 清白的 obtuse: 遲鈍的, 魯鈍的

inexorable: 無情的, 冷酷的, 不屈不撓的 erratic: 不穩定的, 不一致的, 反復無常的

## *questions* (choose **one**):

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1) In trying to understand a work of literature, is the use of a suitable methodology and theory of reading more or less important than individual insight and imagination? Explain, using examples to illustrate your ideas.

## **OR**

2) In what ways (if any) is language-teaching dependent on objective, scientific knowledge, and in what ways (if any) is it related to a teacher's personal skills? Explain, using examples to illustrate your ideas.

**Part II** (30%): In a coherent paragraph of around 150 words, explain the greatest academic difficulty you have ever faced, including ways you tried overcoming it and the results of your efforts.

一、作答於試題上者,不予計分。