

考試科目	公共政策	系所別	公共行政學系	考試時間	2月4日(四)第三節
<p>一、(25%) 請先說明「政策移植」(policy transfer)的定義與內涵；接著請討論政策移植的概念與「政策學習」(policy learning)及「政策擴散」(policy diffusion)之間的異同；最後，請用政策移植理論舉例並且討論為何國外的公共政策作法應用到台灣來會產生水土不服的現象。</p> <p>二、(25%) 請先說明「政策設計」(policy design)的定義與內涵；接著請討論「好」的政策設計的條件是甚麼？最後，請討論「政策設計」與「(社會)設計思考」(design thinking)的異同。</p> <p>英文題:共50分 (請先翻譯以下題目，並請用中文回答。)</p> <p>三、 Some people suggest that the shape and content of public policy is pretty much a function of interest group power. However, this is too simple to interpret why we have the public policies that we have. Please answer the following questions:</p> <p>(1) Provide at least two distinctive theories that both acknowledge a role for interest groups in policy development (10%)</p> <p>(2) Based upon the above two theories, depict other forces or factors that condition the influence of interest groups. (10%)</p> <p>四、 What is the appropriate role of the public in the creation and implementation of public policy? Please consider both the advantages and disadvantages of a greater degree of public involvement in such policy making. Discuss the appropriate role of the public in the creation and implementation of public policy in a specific policy domain, for example, social policy, public health policy, or environmental policy, among others. (15%)</p>					
備註	一、作答於試題上者，不予計分。 二、試題請隨卷繳交。				

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五、How is policy made? How does it change? There have been several models, frameworks, and theories, each characterizing the change process differently and offering a different way to discuss about the policy change dynamic. Compare and contrast at least two of the important models. Then, identify which of these models does a better job at interpreting the policy change process? Does the ability of the model depend on the particular policy context? (15%)



備註	一、作答於試題上者，不予計分。 二、試題請隨卷繳交。
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