

一、名詞解釋（1 題 10 分，共計 40 分）

1. 中介變項（Mediator variables）與壓抑變項（Suppression variables）
2. 內在效度（Internal validity）與外在效度（External validity）
3. 未標準化迴歸係數與標準化迴歸係數（Standardized regression coefficient）
4. 自我敘說（Self-narrative）與敘說（Narrative）

二、問答題

1. 請閱讀下述論文摘要後回答問題（20 分）

Abstract

This paper reports two studies: Study 1 aimed to evaluate respective modified versions of existing scales of psychological capital (PsyCap) and study engagement (SE), and to test the reciprocal relationship between PsyCap and SE; Study 2 aimed to test intrinsic motivation as a mediator between PsyCap and SE. A two-wave cross-lagged design was adopted in Study 1 with a matched sample of 103 students, with 4 months apart. With confirmatory factor analyses, the results supported the construct validity of a higher-order model of PsyCap (PsyCap overall) and of study engagement comprising dedication, absorption and vigor. Further, the reciprocal relationship between PsyCap and SE was demonstrated. Results of Study 2 among 100 university students showed that intrinsic motivation measured at time 2 was a significant mediator between time 1 PsyCap and time 2 SE.

資料來源：Siu, O. L., Bakker, A. B., & Jiang, X. (2014). Psychological capital among university students: Relationships with study engagement and intrinsic motivation. *Journal of Happiness Studies*, 15(4), 979-994. doi:10.1007 / s10902-013-9459-2

- (1) 請說明該研究目的與研究結果為何？
- (2) 請評論該研究結果的重要意涵或啟示？

2. 文獻探討是研究過程的重要步驟與工作，請詳述文獻探討的功能，並且舉例說明在量化研究中如何呈現「文獻探討」此章節？在引用論文上需注意哪些要點？（20 分）

玄 奘 大 學

1 0 8 學 年 度 碩 士 班 考 試 入 學 試 題 紙

科目：心理學研究方法

共 2 頁 第 2 頁

3. 有研究者想就天然災害後之創傷後壓力症候群進行社會支持網絡與希望感的質性研究，請詳述你/妳會如何獲得研究對象和進行訪談。(20分)