


**注意：考試開始鈴響前，不得翻閱試題，
並不得書寫、畫記、作答。**

國立清華大學 108 學年度碩士班考試入學試題

系所班組別：英語教學系

考試科目(代碼)：英語教學(含語言學概論)
(6401)

—作答注意事項—

1. 請核對答案卷(卡)上之准考證號、科目名稱是否正確。
2. 作答中如有發現試題印刷不清，得舉手請監試人員處理，但不得要求解釋題意。
3. 考生限在答案卷上標記「由此開始作答」區內作答，且不可書寫姓名、准考證號或與作答無關之其他文字或符號。
4. 答案卷用盡不得要求加頁。
5. 答案卷可用任何書寫工具作答，惟為方便閱卷辨識，請儘量使用藍色或黑色書寫；答案卡限用 2B 鉛筆畫記；如畫記不清(含未依範例畫記)致光學閱讀機無法辨識答案者，其後果一律由考生自行負責。
6. 其他應考規則、違規處理及扣分方式，請自行詳閱准考證明上「國立清華大學試場規則及違規處理辦法」，無法因本試題封面作答注意事項中未列明而稱未知悉。

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共 4 頁，第 1 頁

I. Choose an appropriate answer. (30%, 2 points each)

*請在【答案卡】作答

1. Which of the following statement is true?
 - (A) Vowel nasalization rule is a dissimilation rule.
 - (B) The initial consonants in *zebra*, *judge*, *finger*, *shake*, *think* are all sibilants.
 - (C) “Chair” and “care” are a minimal pair.
 - (D) In English, the velar [ŋ] and the glottal fricative [h] are in complementary distribution; hence they are allophones of the same phoneme.

2. Which statement below is correct concerning the manner of articulation of English consonants?
 - (A) Sounds produced with the velum up, blocking the air from escaping through the nose, are nasal sounds.
 - (B) Affricates are produced by a stop closure followed immediately by a slow release characteristic of a fricative.
 - (C) A speech sound produced with little or no obstruction of the air stream that is always preceded or followed by a vowel is liquid.
 - (D) Stops are consonants in which the airstream is partially blocked in the oral cavity for a short period.

3. Which statement below is correct concerning the pronunciation and syllable structure of the English word *monkeys*?
 - (A) The plural morpheme *-s* is pronounced as [s].
 - (B) The vowels in this word are front vowels.
 - (C) There are three syllables in this word.
 - (D) There is a velar nasal [ŋ] in this word.

4. Which statement below is correct concerning grammar?
 - (A) A descriptive grammar states rules of grammar brought about by grammarians' attempts to legislate what speakers' grammatical rules should be, rather than what they are.
 - (B) Some natural languages, e.g., Mandarin Chinese and Vietnamese, do not have grammars.
 - (C) A teaching grammar provides a set of language rules written to help speakers learn a foreign language or a different dialect of their language.
 - (D) Universal Grammar (UG) is an artificial grammar invented by Noam Chomsky to facilitate translation among different languages.

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共 4 頁，第 2 頁

5. The period of child language acquisition that often lacks function or grammatical morphemes is called _____.
 - (A) holophrastic stage
 - (B) babbling stage
 - (C) overextending stage
 - (D) telegraphic stage

6. The sentence *John forgot to buy a cup of coffee* ____ *John didn't buy a cup of coffee*.
 - (A) paraphrases
 - (B) implies
 - (C) presupposes
 - (D) entails

7. _____ is the movement back and forth between two languages or dialects within the same sentence or discourse.
 - (A) Lexical-decision
 - (B) Back-formation
 - (C) Code-switching
 - (D) Analogic-change

8. Which of the following statement is NOT true?
 - (A) A social dialect is a distinct form of a language spoken in a particular geographical area.
 - (B) A language that begins as a pidgin and eventually becomes the native language of a speech community is called a creole.
 - (C) Slangs are words and phrases used in casual speech, often invented and spread by young people and fast-changing.
 - (D) *Powder room* is a euphemism for *toilet*.

9. To pronounce the past tense *-ed* of verbs in English, which of the following phonological rules is NOT applicable?
 - (A) dissimilation rule
 - (B) epenthesis rule
 - (C) assimilation rule
 - (D) morphophonemic rule

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共 4 頁，第 3 頁

10. Which statement below is correct concerning the word “unlockable”?
- (A) It has three syllables.
 - (B) It has four morphemes.
 - (C) It is an adjective that exhibits structural ambiguity.
 - (D) It has twelve letters in spelling.
11. Which of the following is an entailment of the sentence “We bumped into one of Amy’s sisters yesterday”?
- (A) We bumped into someone yesterday.
 - (B) We went downtown yesterday.
 - (C) Amy and her sisters went downtown yesterday.
 - (D) Amy has at least two sisters.
12. Which of the following is NOT a compound word in English?
- (A) Basketball
 - (B) Toothpaste
 - (C) Codeshare
 - (D) Anti-Semitism
13. Which of the following contains an inflectional suffix in English?
- (A) Anticipating
 - (B) Jurisdiction
 - (C) Artificial Intelligence
 - (D) Redcoat
14. Which of the following is an Indo-European language?
- (A) Finnish
 - (B) Russian
 - (C) Hungarian
 - (D) Arabic
15. Which of the following is a correct description concerning allomorphs?
- (A) The English sounds [p^h] (as in *peak*) and [p] (as in *speak*) are allomorphs.
 - (B) The English suffixes “-er” (as in *wider*) and “-est” (as in *widest*) are allomorphs.
 - (C) The English prefixes “in-” (as in *inadequate*) and “im-” (as in *impossible*) are allomorphs.
 - (D) The English sounds [m], [n], and [ŋ] are allomorphs.

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共 4 頁，第 4 頁

II. Definition: Write a couple sentences to express the meaning of the terms in English. (30%, 5% each)

*請在【答案卷】作答

1. Information gap language activity
2. Metalinguistic awareness
3. Corrective feedback
4. Fossilization
5. LAD: Language Acquisition Device
6. Extensive reading

III. Respond to the following questions in English. (40%, 10% for each)

*請在【答案卷】作答

1. Some researchers suggest that grammar be taught explicitly, while some suggest grammar be taught implicitly. (a) What is your perspective? (b) Based on your perspective, how can a teacher present grammar concepts to elementary school children in the class? Use “what” or “how” to form interrogative sentences as an example.
2. What do you think about the firmly-held belief of “Practice makes perfect” in learning a foreign language? What kind of practice is most effective for elementary school children in learning English vocabulary?
3. Imagine that you are working with fifth graders in an elementary school on the function of requesting information. The authentic material you have selected for instruction is a local map. Design a communicative game or problem-solving task in which the map is used to give your students practice in requesting information.
4. Following Question 3, write about your rationale of designing this game or problem-solving task.