



國立臺灣海洋大學一〇〇學年度研究所碩士班暨碩士在職專班入學考試試題

考試科目：微生物學

系所名稱：食品科學系碩士班生技組

1.答案以橫式由左至右書寫。2.請依題號順序作答。

1. Please define and/or explain the following terms: (16%)
 - 1A. Protoplast fusion
 - 1B. Passive agglutination tests
 - 1C. Replication fork
 - 1D. Tooth decay
 - 1E. Viruses, viroids, and prions
 - 1F. Dairy fermentations
 - 1G. Heterocysts
 - 1H. *Lactobacillus*
2. Please describe the mechanisms of drug resistance that a microorganism could be developed spontaneously. (8%)
3. Please discuss how many kinds of "biofuels" that can be made by microorganisms. (8%)
4. Please describe how to do Ames test and what is the principle behind the Ames test. (8%)
5. Please state what is "Southern blotting", "RFLPs", and "DNA fingerprinting", and explain their relationship. (10%)
6. Describe the use-dilution test for evaluation of the anti-bacterial activity of a disinfectant A against *Staphylococcus aureus* (5%). How do you further differentiate if this disinfectant A is bactericidal or bacteriostatic to *S. aureus* (5%)?
7. A yeast strain of *Saccharomyces cerevisiae* is facultative anaerobe. Flask A containing 200 mL glucose-added malt extract broth was inoculated with *S. cerevisiae* to have an initial cell density of 2×10^4 CFU/mL and incubated at 25°C with aeration for 3 days. Flask B contained the same amount of yeast cells in the same medium and incubated anaerobically at 25°C for 3 days. Which culture had greater cell mass? Which culture produced more alcohol? Please answer these questions and give your reasons for your answers (10%).

8. **Diagram and describe each of the cell wall structures of G(+) and G(-) bacteria (4%). Which cell wall is toxic to human? Why? (2%) Explain why Gram stain works to distinguish between these 2 types of bacteria (4%).**
9. **Compare and contrast: (5% each)**
- (a) **Homolactics vs. heterolactics**
 - (b) **Aerobic respiration vs. anaerobic respiration**
 - (c) **Photoheterotroph vs. chemoheterotroph**
 - (d) **Flagellum structure of prokaryote vs. flagellum structure of eukaryote**