

朝陽科技大學 100 學年度碩士班招生考試試題

系(所)別：應用外語系

組別：一般生甲組

科目：英語教學專業英文寫作

總分：100 分

第 1 頁共 1 頁

1. Should student errors be corrected in the language-learning process? If not, why not? If so, what criteria would you use for error correction? Please describe whether or not your criteria would vary, depending on the type of language activity in which students are involved (e.g., oral versus written production, communicative versus manipulative practice, etc.) (25%)
2. Many theories of second language acquisition maintain that practice is not necessary for learning to take place. However, a cognitive approach to grammar instruction suggests that it may be useful. Do you agree or disagree? Why? (25%)
3. Reflect on your own experiences in reading for academic purposes. Which purposes for reading have been most important for you? What have you done to comprehend texts that have been challenging for you? What can you apply from your experiences to your teaching? (25%)
4. Why should ESL/EFL teachers be concerned about keeping up with the results of classroom research and second language acquisition research? (25%)