

# 國立彰化師範大學 100 學年度碩士班招生考試試題

系所：英語學系

組別：乙組

科目：英語教學概論

☆☆請在答案紙上作答☆☆

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1. When ESL teachers are planning one teaching module for instructing a target language skill, a list of microskills will help them focus on clearly conceptualized objectives. Make a list of at least 10 microskills for a reading module. (30%)
2. According to researchers, several factors might affect the results of a student's pronunciation learning. List four of these factors and explain how each factor affects the results. (20%)
3. Setting appropriate learning goals for L2 students has been believed to be an effective motivational strategy. (25%)
  - 1) In your opinion, what is the definition of an "appropriate goal" for the L2 learner, or what are the principles for setting an "appropriate goal" for the learners? (no more than 100 words)
  - 2) Explain how setting appropriate goals relates to student learning motivation.
4. Communicative language teaching (CLT) has been widely practiced in the L2 classroom nowadays. (25%)
  - 1) Briefly describe the purpose of teaching grammar in CLT. (no more than 100 words)
  - 2) As a teacher, how would you teach grammar communicatively? Provide appropriate examples to illustrate your idea.