

※ 考生請注意：本試題不可使用計算機。請於答案卷(卡)作答，於本試題紙上作答者，不予計分。

Introduction to Language Pedagogy

Instructions: Write your answers in English. Within each main question, clearly mark your answers to each sub-question. Failure to do so will result in a reduction of five points for each main question.

- I. 1) What are the characteristics of the Communicative Approach? (5%)
2) What is a strong version of the Communicative Approach, according to Howatt (1984)? (5%)
3) What is a weak version? (5%)
4) Use two language teaching approaches to illustrate differences between the strong and weak versions. (10%)
- II. According to Larsen-Freeman and Anderson (2011), there have been two external trends from outside the language teaching field making it to change since 2000.
1) What are these two external trends? (5%)
2) What language teaching approaches have emerged in response to these two trends? (5%)
3) How have these language teaching approaches changed the language teachers' roles? (10%)
- III. 1) What are the characteristics of cooperative learning? (12%)
2) How is it different from group work? (3%)
3) Design an activity in which you illustrate each characteristic of cooperative learning. (10%)
- IV. Language teachers' beliefs play an important role in their choice of teaching methods. Larsen-Freeman and Anderson (2011) have identified three different teacher beliefs--1) relativism, 2) pluralism, and 3) principled eclecticism. What does each belief mean? Explain each in detail. (10% each)