國立臺灣大學 107 學年度碩士班招生考試試題

科目:生態學(A)

頁之第

題號: 471

節次:

題號: 471

請按順序作答

- I. Multiple choice (Choose the best answer for each question, 3 points per question)
- ※ 本大題請於試卷內之「選擇題作答區」依序作答。
- 1. Which of the following statements does NOT apply to El Niño events?
 - A. El Niño events occur when the Southern Oscillation index is high.
 - B. El Niño events occur when barometric pressure is lower in the western Pacific than in the eastern Pacific.
 - C. El Niño events include the appearance of warm currents on the Pacific coast of South America.
 - D. El Niño events are always accompanied by La Niña events at the same time.
 - E. El Niño events are accompanied by westward movement of the location of storm generation in the Pacific.
- 2. Which of the following statements does <u>NOT</u> apply to forest edges?
 - A. Trees grow more rapidly and survive better in edge habitat than in the forest nterior.
 - B. Edge habitat is drier than the forest interior.
 - C. Edge habitat has higher solar radiation than the forest interior.
 - D. Edge habitat is hotter than the forest interior.
 - E. Forest fragmentation increases the ratio of edge habitat to forest interior.
- 3. Remote sensing of chlorophyll a concentrations in the Earth's oceans has revealed that marine plankton biomass is
 - A. nearly homogenous over huge expanses of ocean.
 - B. highest in the open ocean.
 - C. highest in the warmest waters.
 - D. highest in the deepest waters.
 - E. highest in cooler, upwelling areas near shore.
- 4. Which of the following is NOT a hypothesis proposed by ecologists to explain increased species diversity in the tropics?
 - A. increased time since perturbation in the tropics over temperate regions
 - B. increased productivity in the tropics over temperate regions
 - C. increased environmental homogeneity in the tropics over temperate regions
 - D. increased favorable environments in the tropics over temperate regions
 - E. increased speciation rates and decreased extinction rates in the tropics over temperate regions.
- 5. According to the "inhibition" hypothesis, pioneer species modify the environment in ways that
 - A. make it less suitable for other species.
 - B. make it less suitable for their own survival, but more suitable for survival of other pioneer species.
 - C. make it less suitable for their own survival, but more suitable for survival of late-successional species.
 - D. make it more suitable for survival of all species.
 - E. in this model, pioneer species do not modify the environment.

題號: 471

國立臺灣大學 107 學年度碩士班招生考試試題

科目:生態學(A)

節次: 2

超號・ 4/1 7 頁之第 ン 頁

6. The "trophic cascade hypothesis" emphasizes the role of

- A. nutrients in controlling primary productivity.
- B. nutrients in controlling primary consumption.
- C. consumers in controlling primary productivity.
- D. grazing by herbivores in controlling ecosystem nutrient levels.
- E. primary productivity in controlling primary and secondary consumption.
- 7. Nutrient poor soils should favor mycorrhizal fungi that are
 - A. less aggressive at obtaining sugars from their plant host.
 - B. more aggressive at obtaining sugars from their plant host.
 - C. more efficient at extracting inorganic nutrients from soil.
 - D. more efficient at extracting sugars from soil.
 - E. more efficient at extracting inorganic nutrients from plant root exudates.
- 8. Which statement about snowshoe hare and lynx populations in boreal Canada is false?
 - A. Lynx are not the only important predator of snowshoe hares.
 - B. Lynx and hare populations both oscillate repeatedly, with a similar period.
 - C. Snowshoe hares rarely deplete their food supply enough to affect their population biology.
 - D. Trapping records kept by non-scientists can provide useful records of hare population sizes.
 - E. Field experiments imply that hare cycles depend both on the hares' food and their predators.
- 9. Based on the Lotka-Volterra competition model, two competitors can coexist only when
 - A. interspecific competition is stronger than intraspecific competition.
 - B. intraspecific competition is stronger than interspecific competition.
 - C. intraspecific and interspecific competition are equally strong.
 - D. predation or parasitism is stronger than interspecific competition.
 - E. Actually, the model implies that two competitors can never coexist.
- 10. Field experiments differ from laboratory experiments in that
 - A. laboratory experiments include controls, but field experiments need not.
 - B. field experiments can be more easily replicated than laboratory experiments.
 - C. laboratory experiments allow variables not of direct interest to be controlled, while in field experiments these typically vary.
 - D. field experiments can teach us about ecological systems, but laboratory experiments cannot.
 - E. field experiments are often used by ecologists, but laboratory experiments never are.
- II. Explain the following terms (30 points, 3 points for each) ※ 本大題請於試卷內之「非選擇題作答區」標明題號依序作答
 - 1. buttom-up control of primary production
 - 2. biogeochemical cycle
 - 3. character displacement
 - 4. competitive exclusion principle
 - 5. Hardy-Weinber principle
 - 6. keystone species

題號: 471

國立臺灣大學 107 學年度碩士班招生考試試題

科目:生態學(A)

節次: 2

超號: 4/1

7. mineralization

- 8. phenotypic plasticity
- 9. realized niche
- 10. succession
- III. Short answer questions ※ 本大題請於試卷內之「非選擇題作答區」標明題號依序作答。
 - 1. Calculate the generation time given the following population data: (5 points) $R_0 = 0.601$, r = -0.05, $\sum x l_x m_x = 6.4$, $m_x = 0.96$
 - 2. What are the three factors *Rabinowitz* used to devise commonness (or rarity) classification of a species? (5 points)
 - 3. Define and compare numerical response and functional response of predators. (5 points)
 - 4. Draw a graph to explain the equilibrium theory of island biogeography. (5 points)
 - 5. (1) Describe the geometric or exponential population growth. When it happens?
 - (2) What is meant by the carrying capacity of a population? Describe when it happens and why in S-shape population growth curve. (10 points)
 - 6. Draw a diagram of the global carbon cycle, label major reservoirs and flows. Explain why human caused changes to the global carbon cycle are affecting earth's climate. (10 points)

試題隨卷繳回