

考 試 科 目	語言學概論	系 所 別	英國語文學系 (英語教學組)	考 試 時 間	2 月 2 日(五) 第四節
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I. Multiple choices: choose the best answer and write the corresponding letter, **a**, **b**, **c**, or **d** on the answer sheet. (14%, one point each)

1. Which of the following belongs to a 'closed' class?
(a) blog (b) raining (c) their (d) lukewarm
2. Which of the following sound pairs have the same manner of articulation?
(a) /l/, /f/ (b) /e/, /tʃ/ (c) /f/, /m/ (d) /s/, /θ/
3. In a lexical decision task, a participant must decide ____
(a) whether a word is correctly spelled.
(b) whether a word is a content word or a function word.
(c) whether a letter string is a word.
(d) what syntactic category a word belongs to.
4. Which of the following words is a three-place predicate verb?
(a) run (b) ask (c) go (d) think
5. Which of the following does **NOT** contain deictic expressions?
(a) Joe, Mary, Jane
(b) that city, this station, those building over there
(c) behind, left, front
(d) now, then, tomorrow
6. Which of the following theories is related to the Sapir-Whorf hypothesis?
(a) Multiple-access model
(b) Linguistic determinism
(c) Connectionism
(d) Bioprogram
7. Which of the following words is an example of back-formations?
(a) burgle (b) unnerve (c) youngster (d) sundown
8. Which of the following is a lexical gap?
(a) bnick (b) unsystem (c) linguisticism (d) tneek
9. Which is **NOT** a specialty of the right hemisphere?
(a) intuition
(b) language processing
(c) facial recognition
(d) visuospatial functions
10. Which of the following illustrates a relational opposite pair?
(a) hot/cold (b) red/blue (c) buy/sell (d) present/absent

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<p>11. Which of the following is a suprasegmental feature? (a) nasal (b) length (c) lateral (d) coronal</p> <p>12. To articulate /t/, the tongue tip makes contact with _____. (a) uvula (b) larynx (c) epiglottis (d) alveolar ridge</p> <p>13. Which of the following sentences does not help to test the constituency of <u>eat the candies</u> in the sentence <i>The child could eat the candies</i>? (a) What could the child do? (b) The child could eat them. (c) The child could do it. (d) Eat the candies the child certainly could!</p> <p>14. ____ refers to the hypothesis that different areas of the brain are responsible for distinct cognitive processing. (a) Localization (b) Lateralization (c) Neutralization (d) Functionalization</p> <p>II. Explain the structural ambiguity in the following sentences. (6%, 3 points each)</p> <p>1. He is a French Arabic professor. 2. The officer saw the man with the telescope.</p> <p>III. Short answers. (40%)</p> <p>1. Give examples to illustrate the differences between reference and sense. (10 points) 2. What are the Gricean Maxims that form the Cooperative Principle? (4 points) 3. Illustrate with English examples the differences between phonemes and allophones. (10 points) 4. Define and illustrate the Rebus Principle. (6 points) 5. Give examples to illustrate the differences between descriptive grammar and prescriptive grammar. (10 points)</p> <p>IV. Essay Questions. (40%, 20 points each)</p> <p>1. What is the poverty of stimulus argument in language studies? Explain this argument in relation to Chomsky's theory of Universal Grammar. 2. Define slips of the tongue. Give examples to illustrate what information about language production we learn from slips of the tongue.</p>					
備 註	一、作答於試題上 二、試題請隨卷繳交。				