

考 試 科 目	英語教學理論與實務	系 所 別	英國語文學系/ 英語教學組	考 試 時 間	2 月 2 日(五) 第 3 節
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Answer the following questions in English. The score you earn for each question will be based on the thoroughness of the answer.

1. Writing in English has never been an easy task for EFL learners. Describe two major problems the learners may encounter in composing a coherent English paragraph. Then propose at least two teaching activities/exercises teachers may adopt to address the problems. (25%)
2. Define “action research” by explaining its components and the guidelines of conducting the research. Also, comment on the usefulness of the action research in the field of English language teaching. (25%)
3. Although the content-based language teaching (CBLT) is not new in the field of English language teaching, there has been an increased interest in this approach over the last two decades. Please describe the main characteristics or assumptions of CBLT and discuss its advantages as well as drawbacks in the context of English teaching and learning in Taiwan. (25%)
4. The processes involved in listening in a second or foreign language are complex. To become effective listeners in real-life situations, students are expected to make use of both bottom-up and top-down listening processing. Please explain these two types of listening and describe two listening activities that can help students practice the two skills in the EFL classroom. (25%)

備

註

- 一、作答於試題上者，不予計分。
- 二、試題請隨卷繳交。