科目：英語教學理論與實務 系所組：英國語文學系多媒體英語教學組

Please respond in the short-essay format.

(1)　Some people found theories boring and meaningless to study. Explain why and how we should link research to the practice of teaching English as a Foreign/Second Language? (25 points)

(2)　Suppose that you have full access to the types of multimedia you need and use them in your course design. Explain how you would design a lesson (or a unit) for your students who are learning EFL with multimedia. Remember to state the level of your target learners. (25 points)

(3)　Describe in detail TWO of the following methods and/or approaches of language teaching. Provide the historical background, objectives, learner roles, teacher roles, types of activities, etc. –
- The Grammar-Translation Method;
- The Direct Method;
- The Audio-Lingual Method;
- The Silent Way;
- Community Language Learning;
- Desuggestopedia;
- Total Physical Response;
- Communicative Language Teaching

(25 points)

(4)　What variables are related to classroom management? Describe and discuss at least THREE of these variables. You may draw diagrams to support your discussion. (25 points)