

考試科目	英語教學 理論與實務	所別	英國語文學系 英語教學組 6112	考試時間 2月26日(日) 第 3 節
<p>Answer the following questions in English. The score you earn for each question will be based on the thoroughness of the answer.</p> <ol style="list-style-type: none"> <li>1. The ability to write effectively in English is a major concern in English language learning. However, L2 writing is not just a matter of language. It is said to be an activity with social, cultural, and cognitive aspects. Do you agree or not? Explain grounds for your stance. (25%)</li> <li>2. Choose three vocabulary learning strategies that you think are most useful in remembering a word once it has been introduced. Explain what types of word knowledge they address (meaning, form, grammar, or discourse), and what kinds of process they involve (memory, cognitive, compensation, metacognitive, affective, or social). (25%)</li> <li>3. Many curriculum designers have been taking more of a whole language approach whereby four skills are treated as closely interrelated in a course. The Episode Hypothesis is one of possible integrated approaches commonly found in textbooks. Provide an example that truly reflects the spirit of this approach and explain in detail how this example contributes to integrated-skills teaching. (25%)</li> <li>4. Imagine a given teacher uses some innovative reading materials in his class because he believes that these are superior to the traditional ones. He would like to convince his colleagues that the new materials are more effective than the traditional ones, hence testing his students in this class with a standardized test at the beginning of the term as well as the end. He thinks if his students' test scores improve significantly, he can provide convincing evidence to prove that his students indeed have had the benefit of the innovative materials. Is this teacher's way of proving the effectiveness of his innovative materials convincing to you? (25%)</li> </ol>				
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