第1頁,共3頁

考 試 科 目語言學概論	系 所 別英國語文學系/英語教學組	考試時間 2月18日(六)第四節
01114		

Answer all of the questions.

- I. For each group of sounds, first identify the segment that differs in place of articulation from the other three. Then identify the place of articulation for the other three. [9%]
 - (A) [s], [n], [v], [d]
 - (B) [k], [3], [ŋ], [g]
 - (C) [m], [b], [l], [w]
- II. Identify the inflectional affixes, derivational affixes, and roots in the following words: [21%]

window-cleaners

faithfulness

oversimplified

irreplaceability

unsystematically

III. Consider the following English verbs. The verbs in column 1 have stress on the penultimate (next-to-last) syllable. The verbs in column 2 and column 3 have their last syllable stressed. The stressed vowel is underlined. [20%]

Column 1	Column 2	Column 3
ast <u>o</u> nish	coll a pse	am <u>a</u> ze
im <u>a</u> gine	ad <u>o</u> pt	impr <u>o</u> ve
<u>e</u> xit	ex <u>i</u> st	surpr i se
c <u>a</u> ncel	res <u>e</u> nt	comb <u>i</u> ne
el i cit	rev <u>o</u> lt	bel <u>ie</u> ve
pr <u>a</u> ctice	ins i st	at <u>o</u> ne

- (A) Consider the phonemic structure of the stressed syllables in these verbs. What is the difference between the final syllables of the verbs in columns 1 and 2? Formulate a rule that predicts where stress occurs in the verbs in columns 1 and 2.
- (B) In the verbs in column 3, stress also occurs on the final syllable. What must you add to the rule to account for this fact?

(*Hint*: For the forms in columns 1 and 2, the final consonants have to be considered; for the forms in column 3, consider the vowels.)

第2頁,共3頁

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- IV. Provide <u>two</u> possible interpretations for the following sentences and explain what causes the ambiguity? [15%]
 - (A) I'm going to tell everybody that I know.
 - (B) James was unwillingly questioned by the teacher.
 - (C) He didn't marry her because he loved her.
 - (D) The police shot the man with a gun.
 - (E) Terry loves his wife and so do I.
- V. Correct the following sentences and explain why they are ill-formed. [15%]
 - (A) ? You have to hear the lecture carefully to understand the issue.
 - (B) ?You must have been painful when you broke up with your boyfriend.
 - (C) ?I fed the dog but he didn't want to eat.
 - (D) ?This news is quite embarrassed.
 - (E) ?Have a drug.
- VI. Read the following sentences and analyze the use of 'newspaper' in the following sentences. In your analysis, quote short phrases from each sentence, if possible. [10%]

a	In modern-day America, stories of collective entrepreneurship typically appear in the sports pages of the daily newspaper .
b	While new technology has reduced the costs of newspaper publishing, its main effect has been to improve the profitability of established press barons.
С	Cornelius snatched the newspaper and gawped at it in disbelief.
d	It was the face in the <u>newspaper</u> . It had to be. There was the little beard, and the smiling mouth with lots of teeth in it.
e	'Well,' Josie said, turning her page and then refolding the newspaper to keep it manageable.
f	Because of the hours I worked at the <u>newspaper</u> I hardly ever saw any television.
g	The rewards could be quick and simple such as reading the <u>newspaper</u> for five minutes, or having a quick chat on the phone with a friend.

第3頁,共3頁

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VII. Discuss the use of 'like' and 'you know' in the following two scenarios. You may provide one analysis for both. [10%]

Scenario 1

Helena, Emma, and Joanne are chatting after lunch.

Helena: Joanne and I will be sleeping over <pause> but because Lisa has got a dog... I'm not going to sleep, you know.

Emma: < laughing> Yeah

Joanne: but <u>like</u> <pause> I said to my mum it'll be alright because <pause> Lisa's brother will be in all evening,

won't he, Helena?

Helena: Yeah!

Emma: Her brother will take care of the dog.

Scenario 2

Gilbert is on the phone.

Gilbert: It, well, it ought, see, there were so many people come to see it, but there were thousands, <u>you know</u>, at different times <u>like</u>, <u>you know</u>.

Oh yes, yes, perhaps and, and everybody would, would come up.

I don't know how much they gave, but I do know that it, it, it came into a, a few, <u>like</u>, hundred pounds, which is a lot of money in those days <u>you know</u>, when you're talking about 1916.

But I can't remember what it was because obviously, at that age, you don't bother about money, <u>you</u> know.

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