

考試科目	英語教學理論與實務 61123	系所別	英國語文學系/ 英語教學組	考試時間	2月18日(六)第三節
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1. Graves (2014) has pointed out that the aim of a syllabus is to provide all the information about a course and that the term *syllabus* actually has both practice and theoretical meanings.

A. What about a curriculum? What makes a curriculum different from a syllabus? (10%)

B. Discuss both theoretical underpinnings and classroom practice for the following types of syllabus:

(a) Notional-functional syllabus (5%)

(b) Lexical syllabus (5%)

(c) Genre syllabus (5%)

2. Analyze YouTube as a tool for language learning using the concepts of *language learner autonomy*, *immersion language learning*, and *incidental language learning*. Make sure that you provide an explanation for each of the concepts and discuss why and how YouTube experiences may be related to them. You also need to discuss possible problems or challenges in using *YouTube* for language learning purposes and provide suggestions for learners and teachers. (25%)

3. A project on curriculum guidelines for 12-year Basic Education conducted by National Academy for Educational Research is approaching the final stage. According to the current draft, the English teaching materials are to include 5 language elements: letters, phonetics, vocabulary, grammatical structure, and discourse. Among them, the discourse element is a newly added element. Define "discourse" as one language element in the guidelines, and explain the importance of discourse in the communicative language learning approach. (25%)

4. What knowledge should be included in a vocabulary teaching? In other words, what should students know about a word to claim that they have learned the word? Describe at least two techniques or activities to teach the vocabulary knowledge. (25%)

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- 一、作答於試題上者，不予計分。
二、試題請隨卷繳交。