

Tunghai University Master's Program Entrance Examination, 2016
Department of Foreign Languages and Literature
Specialized Subject: TEFL Methodology

Essay Questions 100% (25 points each)

請於答案卷作答，違者不予計分

Instructions: Choose and answer **FOUR** out of the five questions.

1. Many secondary English teachers in Taiwan face the constant challenge of meeting the needs of the students with high English proficiency and low English proficiency in the same classroom. As a prospective English teacher, what are some of the instructional strategies that you will adopt to respond to this challenge? Identify **two instructional strategies** that you consider **most suitable** to **meet the needs of students with varied English proficiency in the same class**. Elaborate on your **rationales** as to why these **two instructional strategies are most suitable** and how you will **implement** them in your classroom.
2. The role of **students' native language** in English class remains disputable. Some English teachers believe that total immersion is the most effective way to learn English while others maintain that judicious use of students' native language facilitates English learning. In your opinion, what is **the role of students' native language (L1)** in your **English classroom**? Do you insist on using only English in your instruction? Do you allow your students to speak language other than English? Provide **rationales** from the **linguistic** and the **psychological** perspective to support your position.
3. Student-centered learning has become a well-received concept among educators from various disciplines. In your own words, **define student-centered learning** and identify the **advantages and disadvantages** of adhering to **this concept** while planning and implementing your lesson? Based on your understanding, what are some of the **applications** that you can draw from the concept of student-centered learning and carry them out in your **English class**?
4. It generally requires immense effort of the teachers to implement **extensive reading** successfully. Based on your understanding, **define extensive reading**. Assuming that you are a leading teacher cooperating with other teachers in a high-school extensive reading program, well-funded by the government, what **effective curriculum guidelines** will you give to the program in terms of its **rationale, goals, and implementing procedures**?
5. The benefits of **process writing** for second language learners of English have been well documented in research papers; however, carrying out process-writing in EFL classrooms remains controversial. In your view, what could be the **potential benefits and obstacles** if **process-writing** is to be implemented in our **local junior-high school**?