國立政治大學 105 學年度碩士班招生考試試題

第1頁,共1頁

考 試 科 目英語教學理論與實務 所 別 英國語文學系/ 考試 時間 02月27日(六)第3節

Answer the following questions in English. The score you earn for each question will be based on the thoroughness of the answers.

- 1. When it comes to teaching a second language, some strongly believe that learners need to be taught exactly the way they learned their L1. Do you agree? Why or why not? (25%)
- 2.Many L2 learners, when practicing speaking, are likely to become overly concerned about the errors they make, thus demanding teacher's constant corrections for every slip-up. Discuss the possible similarities and differences in error treatment among teaching classes of beginning, intermediate, and advanced students. (25%)
- 3. Teaching of English as an International Language (EIL) has challenged common assumptions of English Language Teaching (ELT) pedagogy. Please explain significant features or assumptions of EIL and discuss how a teacher supporting EIL might try to convince colleagues to adopt EIL in an EFL context. (25%)
- 4. Please explain significant principles of designing a task-based curriculum and plan an approximately two-week task-based curriculum for Taiwanese learners with mixed levels of proficiency. (25%)

一、作答於試題上者,不予計分。