

國立臺灣師範大學 104 學年度碩士班招生考試試題

科目：語言學概論(英語教學組)

適用系所：英語學系

注意：1.本試題共 2 頁，請依序在答案卷上作答，並標明題號，不必抄題。2.答案必須寫在指定作答區內，否則不予計分。

1. How many different morphemes can you identify in the underlined elements of the sentences below? For the morphemes that you can identify, indicate whether they are derivational or inflectional and explain why. (18 points)

- (1) The horse has never been ridden.
- (2) Please fasten your seat belt.
- (3) Can you enlighten me on this question?
- (4) That was a token gesture.
- (5) Her coat has a silken shine.

2. Below is a list of some irregular verbs in English. There are actually two types of them in terms of how their simple past is formed. What are the two types? Why do they show such differences? (10 points)

Base Form	Simple Past
<i>begin</i>	<i>began</i>
<i>leave</i>	<i>left</i>
<i>write</i>	<i>wrote</i>
<i>choose</i>	<i>chose</i>
<i>fall</i>	<i>fell</i>
<i>keep</i>	<i>kept</i>
<i>feel</i>	<i>felt</i>

3. Provide evidence to show that the following sentences have different structures. (16 points)

- (1) Henry put the book on the desk.
- (2) Henry lost the key to the door.

4. Consider the following examples. (1) presents canonical examples of what is called the Double Object construction.

- (1) a. John gave Mary two books.
- b. John sold Mary a house.
- c. John sent Mary a letter.

What thematic roles do the direct and indirect object bear? Given this generalization, how do the examples in (2) pose a challenge to it? (10 points)

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- (2) a. John made Mary a sandwich.
b. John bought Mary a book.
c. John fixed Mary a sandwich.

5. Explain the following expression found on a sign on a school bus: *STANDEES NOT PERMITTED*. Is the underlined element the same as the one in *employee* and *trainee*? Why or why not? (10 points)
6. When a man who has five children says in a conversation that he has three children, which maxim of conversation proposed by Grice is violated? Provide explanation for your answer. (14 points)
7. Do men or women tend to produce an utterance like “That is SUCH an ADORABLE puppy!”? Explain how men’s or women’s language styles enable them to be more likely to produce such utterances. (10 points)
8. Explain the following statement with examples: “English as a second language is very often syllable-timed instead of stress-timed.” (Barber et al. 2009) (12 points)