条所別:心理學第2節

第1頁,共1頁

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專業心理學

## 社會心理學(30分)

解釋名詞:(每題3分,共18分)

- 1. Latané (1981): I = f(1/SIN)
- Stereotyping
- Representativeness Heuristic
- 4. Affect Misattribution Procedure (AMP, Payne et al., 2005)
- 5. Self-Verification
- 6. Dissimilarity-Repulsion Hypothesis (Rosenbaum, 1986)

簡答題:(每題6分,共12分)

- 1.何謂 Spontaneous Trait Inference?(3分)請舉例說明可以探討此現象的研究派典(paradigm)或方法(3分)。
- 2. 何謂 Attitude Embodiment Effects?(3 分)請舉具體的實徵研究為例來說明此效應。(3 分)

## 發展心理學(30分)

- 1. Answer the following questions about heritability estimates
- (1) What do they measure and how are they obtained? (5 分)
- (2) What are their limitations, with respect to (a) how their accuracy has been challenged, (b) how they can be easily misapplied, and (c) how their usefulness is seriously limited? (6  $\hat{\pi}$ )
- 2. Answer the following questions about make-believe play and theory of mind
- (1) What are the benefits of make-believe play for children's development in general according to Piaget's view and according to the current view that regards Piaget's view as too limited? (5 %)
- (2) According to Henry Wellman's theory and findings, what is the typical course of children's theory-of-mind development and what explains the developmental change? (10  $\Re$ )
- (3) How may the experience of make-believe play contribute to young children's development of a theory of mind? (4分)

## 認知心理學(40分)

解釋名詞:(每題4分)

- 1. 特徵整合理論 (feature-integration theory)
- 2. 建精的知覺(constructive perception)
- 3. 記憶的固化(consolidation)歷程
- 決策模型中之主觀效用(subjective utility)及主觀機率(subjective probability)
- 5. 知識表徵中之基模 (schema)

## 簡答題:

- 1. 請描述注意力的四個主要功能 (4分)
- 2. 在這個幾乎人人都玩線上遊戲的時代, 你覺得線上遊戲可以訓練哪些認知功能? (6分) 假設你認為線上遊 法,及預期結果) 戲對某一特定的認知功能最有訓練的效果,你如何設計一個研究來驗證你的想法? (請提出你的假設,研究方 (10 今)