

※ 考生請注意：本試題不可使用計算機。請於答案卷(卡)作答，於本試題紙上作答者，不予計分。

1. "...What's in a name? That which we call a rose by any other name would smell as sweet; ..." (William Shakespeare's play *Romeo and Juliet*)
If we change the name of the flower, would it still smell as sweet? What can your answer imply about the controversy between language and thought? (20%)
2. What can spontaneous speech errors reveal about speech production? Please justify your answers with examples of major types of slip of tongue. (20%)
3. What might be the potential impact of early bilingualism on the development of language and intelligence? Please elaborate your answers from both negative and positive perspectives. (20%)
4. Is the intelligence measured by IQ test a good predictor for success of language learning? Why or why not? A person who is excellent in mathematics, physics, calculus..., but might be poor in language learning, and vice versa. What can this phenomenon tell us about the differences or similarities between learning languages and other skills? (20%)
5. Are there personal characteristics that make one learner more successful than another? What are these characteristics? How can instructors facilitate language learning considering learners' characteristics? Please illustrate your answers with examples. (20%)