

考 試 科 目	專業英文 1611	所 別	教育系	考 試 時 間	3 月 1 日(日) 第一節
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I. Grammar.(30%)

Please select an appropriate answer from the items to complete the sentence.

- Educational research seeks \_\_\_\_\_(us to inform/to inform/ to informing) our understanding of how researchers accomplish education issues.
- The author expects \_\_\_\_\_(the readers to hold/to hold the reader) the information in memory.
- I wish to thank my colleagues in the College of Education \_\_\_\_\_(which/who/that) facilitated my access to the international students who part in the study.
- An investment in education is also an investment in a learner's own social identity, \_\_\_\_\_(which/an identity which/an investment which) is constantly changing across time and space.
- \_\_\_\_\_ (Because/Because of/For) the close relationship between language and culture, language learning necessarily involves culture learning.
- Tape-recorded interviews \_\_\_\_\_(are/have been/were)conducted with each participant at the school. At each interview, the students \_\_\_\_\_(are/have been/were) asked to recount recent activities in each of their classes. Each of the students' teachers \_\_\_\_\_(is/has been/was) contacted in person before the classroom observations and asked to comment on students' performance in their classes. Teachers also \_\_\_\_\_(males/are making/made) time in their busy schedules to speak with me after observed classed, and these interviews \_\_\_\_\_(range/are ranging/ranged) from 10 to 50 minutes in length.

II. Reading. (25%)

Please read the following paragraph and make a brief abstract in Chinese, no less than 200 words.

My intention in this chapter is to be provocative and exploratory rather than definitive. I want to identify and explore a set of global trends within the forms and modalities of the state and the relationships of these trends to changes in the delivery of educational services and concomitantly in the values and ecologies of educational service organizations (both state and private). I will also use the chapter as an opportunity to discuss and develop the concept of hierarchy.

To some extent I want to draw upon and elaborate some of the points made in a recent article by Mok (2007) on new educational governance in East Asia both to develop some of the arguments he makes and to give a slightly different inflection to some of those arguments. In doing this I want to move beyond the more abstract accounts of new forms of governance – although Mok's account is certainly not entirely abstract – to indicate some of the messy realities of 'network governance'. I also want to reiterate and reinforce Jessop's point that the 'methods' and relations of hierarchy do not totally displace other forms of policy formation and policy action but rather take their place in 'the judicious mixing of market, hierarchy and networks to achieve the best possible outcomes' (Jessop 2002, 242). This mixing is evident in a number of ways and at a number of levels. The result is impurity

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and leakages of various sorts between capital, the state and in the examples here, academe.

I also want, through the use of some examples, to use the concept of hybridity in a number of different ways: to refer to state strategies; to refer to a new iteration of 'public sector organizations'; to refer to relationships between the public and the private sector, and to refer to new public service values. Reflected by and embedded in these developments, as 'trendy "global practices"' (Mok 2007, 2), there is an uneven convergence of and export and transnationalization of state modalities and Higher Education policies.

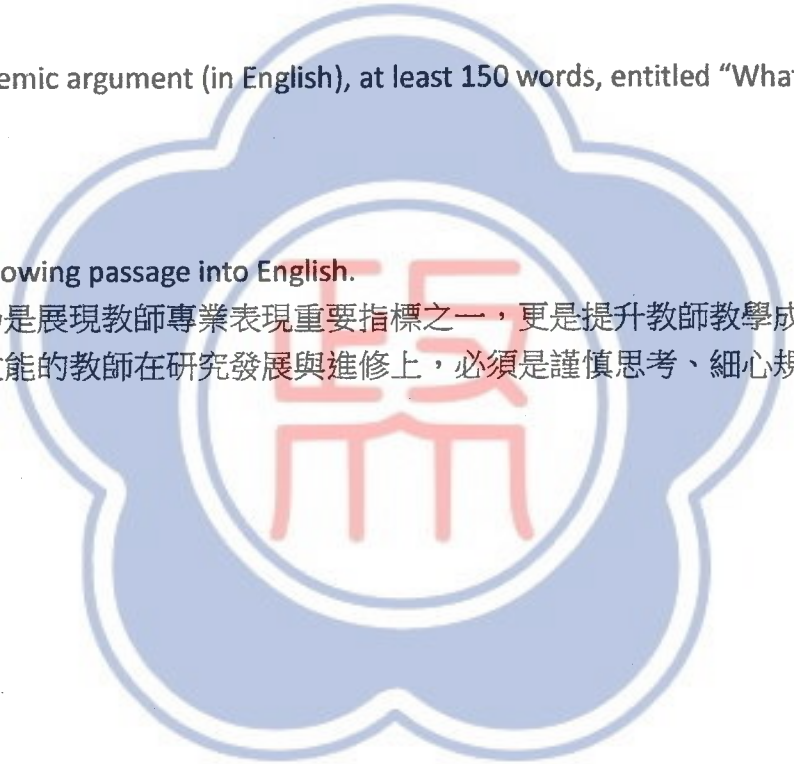
III. Writing.(25%)

Please write an academic argument (in English), at least 150 words, entitled "What I observed from flipped classroom."

IV. Translation.(20%)

Please translate following passage into English.

研究發展與進修乃是展現教師專業表現重要指標之一，更是提升教師教學成效的關鍵因素。因此，一位具專業且有效能的教師在研究發展與進修上，必須是謹慎思考、細心規劃，才能有效的實施。



備註	一、作答於試題上者，不予計分。 二、試題請隨卷繳交。
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