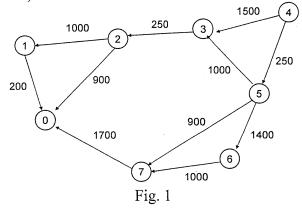
逢甲大學101學年度碩士班招生考試試題編號:074 科目代碼:

Processor and Pr		THE RESERVE THE PROPERTY OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN THE PERSON NAMED I		THE RESERVE THE PROPERTY OF THE PARTY OF THE	
科目	計算機概論	適用系所	通訊工程學系	時間	100 分鐘

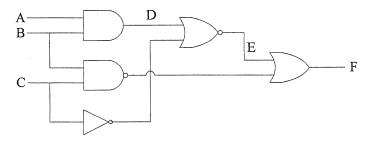
※請務必在答案卷作答區內作答。

共 2 頁第 1 頁

- 1. Given a certain time period, the order for a computer to access to its hard drive tracks is: 49, 91, 22, 61, 33, and 35, where the Read/Write header is positioned on track 18 at the very beginning. Please calculate the needed amount of track movement for each of the following disk schedulings.
 - (a) Circular SCAN disk scheduling (6%);
 - (b) Shortest-Seek-Time-First (SSTF) disk scheduling (6%);
 - (c) LOOK scheduling (6%).
- 2. Assume one day you jump in a computer, hook on the Internet, and find your computer IP address is 180.15.225.14 with subnet mask 255.255.248.0. Try to answer the following questions in detail.
 - (a) What class network is your computer in now (2%)?
 - (b) How many subnets are divided from the class network to which you are connected (10%)?
 - (c) How many node addresses are truly available for a subnet (5%)?
- 3. Please make use of Dijkstra's method to show how the node 4 in Fig. 1 can get the shortest path to each of the other nodes (20%).



4. The following figure shows a logic diagram. Try to answer the following questions (a) and (b):



(a) Please fill out the outcome values of points D, E, F for the following different combinations of A, B, and C (9%).

ABC	D	Е	F
000			
010			
110			

(b) What is the simplest Sum of Product of D, E, F depending on A, B, C? (4% for each row)

11 11000 10 0110 01111	, , , , , , , , , , , , , , , , , , , ,
D =	
E =	
F =	

- 5. Explain "Fist Come, First Serve" and "Divide and Conquer" (4% for each answer and each answer should contain 15 words at least).
- 6. Given three questions (a), (b), and (c) below, give your answers for each question:
 - (a) Are there any mathematical problems <u>can be solved</u> by computers? (Yes/No:1%; more detailed explanations or examples: 3%)
 - (b) Are there any mathematical problems <u>cannot be solved</u> by computers? (Yes/No:1%; more detailed explanations or examples: 5%)
 - (c) Are there any mathematical problems <u>cannot be represented</u> by computers? (Yes/No:1%; more detailed explanations or examples: 5%)