

科目：英語教學理論與實務

系所組：英國語文學系多媒体英語
教學組

Please respond in the short-essay format.

(1) Please describe what “learning” is. You may refer to points mentioned by theorists or linguists (such as Stephen Krashen or other scholars). Also, discuss the crucial factors for successful English/foreign language learning.

(25 points)

(2) Some teachers may be considered as “technophobe” because they dislike and have the fear of using technology. Is it wrong to be a technophobe? Does this mean they should stop teaching? Why or why not? Discuss what they themselves could do to stop the resistance of technology.

(25 points)

(3) Describe in detail **TWO** of the following methods and/or approaches of language teaching from the list below. Provide the historical background, objectives, learner roles, teacher roles, types of activities, etc. –

- Desuggestopedia;
- Task-based language teaching;
- Content-based instruction;
- Communicative Language Teaching

(25 points)

(4) What does “plagiarism” mean? Give some examples of plagiarism. Discuss what English teachers should do to help English learners understand the seriousness of plagiarism and teach them to avoid it (e.g., when they write paragraphs or essays in English). (25 points)

※ 注意：1. 本試題紙可當稿紙使用，試題須隨答案卡繳回。

2. 考生於作答時可否使用計算機、法典、字典、或其他資料或工具，以簡章之規定為準。