銘傳大學 103 學年度研究所碩士班招生考試

應用英語學系碩士班 第二節 「語言學」試題

(第 | 頁共 | 頁共 | う頁) (限用答案本作答)

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	Examine the following data from Choctaw and list the morphemes corresponding	18
	to the following English translation. (20%)	

1. pîsalitok	'I saw.'	8. i∫sapĩsatſĩ	'You will see m	ie.'
fipîsali	'I see you.'	9. iſsaso	'You hit me (pr	es).'
3. fisoli	'I hit you (pres).'	10. issotok	'You hit (past).	,
4. solitji	'I will hit.'	11. ispayatok	'You called.'	
5. fipayalifî	'I will call you.'	12. i∫sapaya	'You call me.'	
6. fakmanelit	î 'I will like.'	13. fifakman	elitok 'I liked you.'	
7. i∫sat∫akmãr	ne 'You like me.'	14. i∫pĩsa	'You see.'	
(1)	'see' (2)	'call' (3)	'hit' (4)	'like
(5)	'I' (6)	'you (O.)' (7)	'you (S.)' (8)	'me'
(9)	'past tense'	(10)	'future tense'	

B. Maltese is a Semitic language spoken on the island of Malta, in the Mediterranean. Consider how the indefinite (a, some) and the definite (the) are formed in the following words. Maltese forms the definite of a noun by attaching either /il-/ or /l-/ to it. Examine the data below and answer the questions that follow. (The symbol [h] represents a voiceless pharyngeal fricative.) (22%)

(a).

Indefinite		Defin	nite
[fellus]	'chicken'	[ilfellus]	'the chicken'
[arya]	'air'	[larya]	'the air'
[mara]	'woman'	[ilmara]	'the woman'
[omm]	'mother'	[lomm]	'the mother'
[kelb]	'dog'	[ilkelb]	'the dog'
[?attus]	'cat'	[il?attus]	'the cat'
[hitan]	'walls'	[ilhitans]	'the walls'
[abt]	'armpit'	[labt]	'the armpit'
[ispanyol]	'Spanish'	[lispanyol]	'the Spanish (language)'

- 1) How can you predict the form of the definite marker? (4%)
- 2) What natural classes of sounds are involved? (4%) Now look at these nouns in the indefinite and the definite:

(b).

Indefinite		Definite	
[tiin]	'a fig'	[ittiin]	'the fig'
[dawl]	'a light'	[iddawl]	'the light'
[sħab]	'some clouds'	[isshab]	'the clouds'



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(第2頁共3頁)(限用答案本作答)

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	[natura]	'nature'	[innatura]	'the nature'
			phonemic form in the	
			s has changed its forn	
		e of process is respo marker? (2%)	nsible for the change	? How did it affect the
	b. What nat	ural class of sounds	causes the change fro	m the phonemic form
	to the var	rious phonetic forms	in part B? (2%)	
	4) Give the defi	inite form of the follo	owing nouns: (10%)	
	Indef	inite	Defin	ite
	[daar]	'a house'		_'the house'
	[zift]	'a pitch'		_'the pitch'
	[azzar]	'a piece of steel'		_ 'the steel'
	[ingliz]	'English'		_ 'the English (lang.)'
	[belt]	'a city'		_ 'the city'
~	Draw tree diagram	ns for the following	sentence to indicate th	nat it is a case of
٠,			an interpretation for e	
	(10%)	ity. I lease also give	an interpretation for e	dell'of the statemen.
		ished the boy with a	stick	
	The teacher pun	ished the boy with t		
D.	Write articulatory	descriptions for the	following consonants	and vowels. (15%)
	(1) [z]			
	(2) [k]			
	(3) [0]			
	(4) [I]			
	(5) [j]			
Ε.		opropriate term: (20%		
			al adults may switch	
	between their	two languages in the	same sentences. This	s phenomenon is
	referred to as			
	2.	_ is the term used to	refer to any cognitive	function that is
	The state of the s		the brain or the other.	
	3. The intermedi	ate grammar that L2	learners create on the	eir way to the target
		been called		
	4. The study of t	he biological and ne	ural foundations of la	nguage is called
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(第3頁共3頁)(限用答案本作答)

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5.	is a procedure in which a half of the brain is surgically
	removed.
6.	is the study of the distribution of sounds in a language and the
	interactions between those different sounds.
7.	are morphemes that are attached to a base morpheme both
	initially and finally.
8.	is a line drawn on the map to separate dialect areas.
9.	refer to words formed by combing two words, but parts of the
	words that are combined are deleted.
10.	refer to words derived from the initials of several words.

F. Briefly compare and contrast between pidgins and creoles. (13%)

試題完 End of exam