

國立交通大學 103 學年度碩士班考試入學試題

科目：英語教學暨應用語言學概論(6051)

考試日期：103 年 2 月 14 日 第 3 節

系所班別：英語教學研究所 組別：英教所

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【不可使用計算機】*作答前請先核對試題、答案卷(試卷)與准考證之所組別與考科是否相符!!

Please answer the following questions in English.

1. Do you think *extensive reading* is a workable approach in Taiwan? Please elaborate your answer from theoretical, perceptual, pedagogical, cultural, or political perspectives. (25%)
2. In your opinion, what is the most effective vocabulary learning and teaching approach? Please elaborate your answer from theoretical, perceptual, pedagogical, or cultural perspectives. (25%)
3. Define **TWO** of the following terms and provide examples to clarify the definition. (10%)
 - (a) corpus
 - (b) inter-rater reliability
 - (c) Sapir-Whorf hypothesis
4. What is politeness? What major kinds of politeness are there? Why must we be polite (or more/less polite) to one another? Why should TESOL teachers teach politeness in English? (20%)
5. Describe Krashen's Input Hypothesis, its criticism and its implication in English classroom teaching. (20%)