

朝陽科技大學 97 學年度碩士班招生考試試題

系(所)別：應用外語系  
組別：一般生甲組  
科目：英語教學專業英文寫作

總分：100 分

第 1 頁共 1 頁

1. Please **define** and **give examples** of each of the following concepts relevant to the language learning and teaching. (40%)
  - a. experimental method:
  - b. functional syllabus:
  - c. metacognitive strategy:
  - d. cooperative learning:
  - e. communication strategy:
  - f. statistical significance:
  - g. fossilization:
  - h. affective filter hypothesis:
2. Please make comparison between Communicative Language Teaching and the Audio-Lingual Method in terms of **theory of language**, **theory of learning**, **objectives**, **activity types**, **learner roles**, and **teacher roles**. (30%)
3. Washback has been defined as the effects of testing on language teaching and learning. Have you ever experienced washback as a teacher or as a language learner? Please describe the circumstances and how it influenced your teaching and learning. If you had been able to do classroom research on the washback situation, what data would you have collected? What do you think the data would have shown you? (30%)