

國立屏東教育大學 97 學年度研究所碩士班

入學考試

英語教學概論 試題

(英語學系碩士班)

※請注意：答案須寫在答案卷，否則不予計分。

I. Definitions: (20%)

1. action research
2. mechanical practice
3. proficiency test
4. diagnostic test
5. immersion

II. The verbs *go*, *do* and *play* are used to refer to sports or leisure activities (e.g., play tennis, go jogging, do aerobics). What are the differences between the three verbs and how would you help learners understand these differences? (15%)

III. Think about your own efforts to learn a language other than your mother tongue. Were you typically a monitor under-user, over-user, or optimal user? How did your use of the monitor influence your language learning? (15%)

IV. Regarding the two overlapping processes in L2 listening: "learning to listen in the L2 and learning the L2 through listening," which would be the optimal goal of L2 listening development? Describe the role of listening comprehension in second language acquisition and support

- your statements with specific examples or details. (15%)
- V. Automatic processing of and peripheral attention to language forms tend to be an ultimate goal for foreign language learners. As a language learner, how did you, or could you, achieve this aim? As an English teacher, what teaching strategies/techniques would you use to facilitate your students to reach the goal? (15%)
- VI. Describe Rebecca Oxford's (1990) three categories of indirect strategies for foreign/second language learning. Define the strategy groups and explain how you would apply them to English language learning and/or teaching. (10%)
- VII. Describe major language learning theories underlying Suggestopedia for the operation of desuggestion and suggestion. (10%)